



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		CMR INSTITUTE OF TECHNOLOGY
Name of the head of the Institution		B. Satyanarayana
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08418-200720
Mobile no.		9247961234
Registered Email		principalcmrit@gmail.com
Alternate Email		principal@cmritonline.ac.in
Address		Kandlakoya Village
City/Town		Kandlakoya village Medchal Mandal and District Hyderabad
State/UT		Telangana
Pincode		501401

2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)	13-Jun-2017																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Dr. K. Praveen Kumar																		
Phone no/Alternate Phone no.	08418200720																		
Mobile no.	9491545650																		
Registered Email	deaniqac.cmrit@gmail.com																		
Alternate Email	principal@cmritonline.ac.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.cmritonline.ac.in/IOAC">https://www.cmritonline.ac.in/IOAC</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.cmritonline.ac.in/Academics/ACADEMICCALENDER">https://www.cmritonline.ac.in/Academics/ACADEMICCALENDER</a>																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.16</td> <td>2018</td> <td>03-Jul-2018</td> <td>02-Jul-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.16	2018	03-Jul-2018	02-Jul-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.16	2018	03-Jul-2018	02-Jul-2023														
<b>6. Date of Establishment of IQAC</b>	15-Dec-2016																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
<b>No Data Entered/Not Applicable!!!</b>																			

[View File](#)

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CMRIT/CSE/Dr. K. Murarjee	TEQIPII	JNTUH Hyderabad	2019 365	289500
CMRIT/ECE/Dr. T. Anil Kumar	PRERANA	AICTE	2019 730	985000
CMRIT/ECE/Dr. T. Anil Kumar	TARE	SERB-DST	2018 1095	1830000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

No Data Entered/Not Applicable!!!

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action

Achievements/Outcomes

No Data Entered/Not Applicable!!!

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="118 226 796 275" style="width: 50%;">Name of Statutory Body</th> <th data-bbox="796 226 1476 275" style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 275 796 324" style="text-align: center;">College Academic Committee</td> <td data-bbox="796 275 1476 324" style="text-align: center;">02-Aug-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Academic Committee	02-Aug-2019
Name of Statutory Body	Meeting Date				
College Academic Committee	02-Aug-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	03-Oct-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The management information system used in CMR Institute of Technology maintain a complete record teaching learning process and student activities in both academic and nonacademic contexts. MIS maintains digital records of students' profile and faculty profile like personal details of every student and staff, students' performance in various evaluation process like tests, model and university exam, daily attendance, There is a possibility of editing and deleting the recorded data of students in the admissions module. BeeS Software contains the following modules for Examinations: Internal exam marks entry report, hall tickets, memos, OMR, Consolidation of end examinations marks, student attendance, eligibility list and generation of reports can be done. Correspondence: Communication sends to parents students about daily absenteeism of the students. Student's Login: Students can login into the software from remote places using their roll number and default password. Students are able to see their performance like attendance, marks, fee dues, academic calendar, timetable etc. through their logins</p>				

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Civil Engineering	01/07/2019
BTech	Mechanical Engineering	01/07/2019
BTech	Computer Science and Engineering	01/07/2019
BTech	Electronics and Communications Engineering	01/07/2019
Mtech	Structural Engineering	15/07/2019
Mtech	CAD/CAM	15/07/2019
Mtech	VLSI System Design	15/07/2019
Mtech	Computer Science and Engineering	15/07/2019
MBA	Master of Business Administration	01/07/2019

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institute obtains feedback from stakeholders at regular intervals in areas such as curriculum, lab infrastructure, facilities, faculty, etc., . Feedback forms are administered to all the stakeholders namely parents, employers, industrialists, alumni, students, faculty, management, etc. The collected feedback is reviewed for analysis in the presence of HOI, HOD's, IQAC coordinator, senior faculty members, students and administrative heads as per the requirement. The suggestions and recommendations find place in the given order: Curriculum: value added courses are incorporated to fill the gap. Lab infrastructure is updated with advanced equipment. Facilities such as canteen, playground, transport, water, green campus are modified as per recommendations. Faculty members are counseled as per the required need.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2978	279	208	31	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
239	239	15	58	58	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To improve the academic and extra curricular performance of students CMRIT follows a Regular mentoring system. Here a group of 15 to 20 students (mentees) are made as one batch and assign to each faculty (mentor). The mentor takes the responsibility of monitoring the overall performance of the individuals in his/her group. First year students will have mentors from the department of Humanities Sciences and their respective core departments. The second, third, fourth year students will have mentors from their respective department. The assigned mentor will continue to be mentors for the same group of students till their graduation. The following are the responsibilities of the mentors: • Meet the group of students at least once in a week. • Monitor the regularity of the student to class work. • Counsel, guide and motivate the students in all academic matters. • Advise students regarding choice of electives, project, summer training etc. • Communicate to parents/guardians regarding academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities if any, etc. • Suggest students various career prospects. • Keep the HOD informed on the mentoring activities performed. • Detail the information in the counseling book provided for respective student. Institute has a mechanism of counselling female students and staff to address both personal career related issues. In general, institute allots 20 students to each of the faculty member without any gender bias. However, to address the issues peculiar to female students and staff special arrangements are provided. Institute also has women's protection cell grievance cell. Students counseling to be carried out based on less attendance, abnormal behavior and weak in studies

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3257	239	1 : 14

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
239	239	0	65	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Tejender Singh	Assistant Professor	Outstanding performance in DSP from Texas Instruments

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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BTech	1,3,4,5	I / II	19/11/2020	31/12/2020
BTech	1,3,4,5	II / II	19/11/2020	31/12/2020
BTech	1,3,4,5	III / II	19/11/2020	31/12/2020
BTech	1,3,4,5	IV / II	27/09/2020	31/12/2020
Mtech	04,20,57,58	I / II	24/10/2020	31/12/2020
MBA	Nill	I / II	28/05/2020	31/12/2020
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	3257	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="https://www.cmritonline.ac.in">https://www.cmritonline.ac.in</a>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5	BTech	CSE	235	173	73.61
4	BTech	ECE	228	144	63.15
3	BTech	Mechanical	115	66	57.39
1	BTech	Civil Engineering	129	92	71.32
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="https://cmritautonomous.org/beeserp/Login.aspx">https://cmritautonomous.org/beeserp/Login.aspx</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Nill



[View File](#)

### 3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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**No Data Entered/Not Applicable !!!**

[No file uploaded.](#)

### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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**No Data Entered/Not Applicable !!!**

[View File](#)

#### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

17

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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**No Data Entered/Not Applicable !!!**

[View File](#)

#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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**No Data Entered/Not Applicable !!!**

[View File](#)

#### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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**No Data Entered/Not Applicable !!!**

[View File](#)

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
<a href="#">Computer Science Engineering</a>	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.5 – Consultancy**

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15000000	7408449

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewGenLib software	Fully	NGL Core Engine version: 3.1.4	2006

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	1505	32	1505	5	2	18	5	100	0
Added	17	0	17	0	0	0	0	0	0
Total	1522	32	1522	5	2	18	5	100	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DATA CENTER	<a href="http://119.235.48.114">119.235.48.114</a>
MEDIA CENTER	<a href="http://119.235.48.117/E-Resources">119.235.48.117/E-Resources</a>
Choice base Credit System (CBCS)	<a href="https://www.cmritonline.ac.in/Academics/SYLLABUS">https://www.cmritonline.ac.in/Academics/SYLLABUS</a>
Examination Notifications, Time Tables, Hall Tickets	<a href="https://www.cmritonline.ac.in/Academics/Exam">https://www.cmritonline.ac.in/Academics/Exam</a>
ACADEMIC CALENDAR	<a href="https://www.cmritonline.ac.in/Academics/ACADEMICCALENDER">https://www.cmritonline.ac.in/Academics/ACADEMICCALENDER</a>
STUDENT LOGIN	<a href="https://cmritautonomous.org/beeserp/Login.aspx">https://cmritautonomous.org/beeserp/Login.aspx</a>
RESULTS	<a href="https://cmritautonomous.org/beeserp/Login.aspx">https://cmritautonomous.org/beeserp/Login.aspx</a>
Innovation Cell	<a href="https://www.cmritonline.ac.in/InnovationCell">https://www.cmritonline.ac.in/InnovationCell</a>
CMRIT Journal	<a href="http://mlnce.net/index.php/Home">http://mlnce.net/index.php/Home</a>
CMRIT Media	<a href="https://www.cmritonline.ac.in/Home/Media">https://www.cmritonline.ac.in/Home/Media</a>
National Service Scheme	<a href="https://www.cmritonline.ac.in/Student/NSS">https://www.cmritonline.ac.in/Student/NSS</a>
Grievance	<a href="https://cmritonline.edugrievance.com/">https://cmritonline.edugrievance.com/</a>
EDC Cell	<a href="https://www.cmritonline.ac.in/Administration/DEANEDC">https://www.cmritonline.ac.in/Administration/DEANEDC</a>
Research Cell	<a href="https://www.cmritonline.ac.in/Administration/DEANRandD">https://www.cmritonline.ac.in/Administration/DEANRandD</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17650000	17236879	89100000	79865987

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The campus has well established systems and procedures for regular maintenance. There are maintenance committees for Labs, Class Rooms, Seminar Halls, Computers, Library, Sports, House Keeping, RO Water, Water Coolers-Cum-Dispensers, Usage Water, Gardening, Dispensary, Furniture and Fixtures, Transportation, Canteen, Auditorium, Fire Extinguishers, etc. Some of the initiatives in this direction are as given below: Building Maintenance: Maintenance department takes care of minor electrical, plumbing, carpentry, welding and civil needs of the campus. Campus keeping and Garden development: The grounds and gardens are maintained aesthetically by the gardeners in the college campus. Classrooms and corridors are cleaned with sophisticated machines. The pest treatment is provided periodically to safe guard our campus from mosquitoes, cockroaches, rats, rodents, etc. Water supply: The campus is equipped with RO water plant. Uninterrupted water supply to the campus is provided round the clock throughout the year. Power supply, Electrical and UPS Maintenance: Electricians look after the daily maintenance of electrical fittings and UPS in the buildings and campus. Supply is maintained through electricity board or captive generators sets all the 24 hours. Solar Power Plant is situated at the top of Terrace of main Building which lightens our campus since the last couple of years Library: The requirement and list of books is taken from the concerned departments through respective HODs and the final list is duly approved by the principal. Every year in the beginning of session. The proper account of visitors (students and staff) on daily basis is maintained. The maintenance of the reading room and stock verification of library books is done regularly by library staff Laboratories: Record of stock is maintained by Lab Assistants and supervised by HOD's of the concerned departments. The equipment's used in day to day working are maintained by the Lab Assistants but the repair and maintenance of sophisticated lab equipment is done by the technician of related owner enterprise/local technician. There is a systematic disposal of waste in all the laboratories Lift AC Maintenance: Lifts AC machines are under AMC with provider and on call they attend for maintenance. Furniture, Transport Hostel Maintenance: Furniture and other aspects college infrastructure are taken care in a scheduled manner. Some of the staff members are assigned with supervision of maintenance work such as transport. Upkeep all facilities and cleanliness of environment in hostel is maintained through Hostel monitoring committee IT infrastructure Maintenance: Maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi, broadband, printers, scanners and projectors are maintained on regular basis. Updating of software's is done by lab assistants. Sports: The sports facilities are monitored by our physical director and he also ensures that these facilities are made available to all the staff and students Others: In order to keep the campus secure and safe, surveillance cameras are installed in several locations in the campus. Emergency transport facilities are available for the staff and student. Fire extinguishers are periodically inspected and refilled/replaced. ) Internet is available to all teaching, non-teaching staff and students during office hours.

<https://www.cmritonline.ac.in/Files/omannual.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items

Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity

Level

Number of Participants

No Data Entered/Not Applicable !!!

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year

Name of the award/medal

National/ Internaional

Number of awards for Sports

Number of awards for Cultural

Student ID number

Name of the student

No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The over all progress of every student is planned in a systematic way during 04 years of his/her academic career. Student led clubs are constituted to build up leadership skills and to bring out the innate talents and potentials of the students to the forefront as student extended activities. Each club has its elected office bearers with a faculty convenor nominated. Professional student Branches :Each student committee of the professional bodies such as IEEE, ISTE, IETE, CSI coordinates and conducts the technical fest, technical activities such paper presentations, project exhibitions, Hackathons etc. The literary and cultural clubs - organize annual intra and inter collegiate fests besides organizing various competitions on various occasions. Students Clubs : To enhance the communicative skills of the students, organizes ongoing activities like role plays, skits and stage performances all through the academic years. To nurture the Leadership Initiatives for Noble Causes is a platform that exclusively works to build up leadership skills and personality development through organizing the national festivals - Independence Day, Republic Day , International Womens' Day Celebrations and World Students Day in the campus. Street Cause: Student Association promotes and works to meet the needs and causes for the benefit of the poor and downtrodden and increases awareness among the communities. Library committee: The committee discusses the issues related to new books addition, issue timings and weekdays of issue of books, Sports committee: This committee is active with very good support to students in adding sports and games related infrastructure resulting incontiguous girls overall championship NSS committee: Students take up activities such as Blood donation, SwachhBharath, AarogyaBharath,Pulse Polio etc. Alumni Association: This committee organizes meeting every year .The committee is very active in contacting and updating the progress and taking the help of alumni to make the current students aware of the latest trends in the industry and alsoin placement preparation EDC committee: This committee is taking up activity to inspire budding engineers towards entrepreneurship by conducting interactions



with entrepreneurs. Innovation Cell : is thus envisaged to network people, ideas, experience and resources to motivate the innovation community in the college. Hostel committee: Hostel committee decides the menu and also the quality of food Placement committee: This committee collects the database and coordinates the placement activity. Anti Ragging committee :The senior students form a committee and inform the faculty for any action required Transport committee: The committee discusses the routes, seating issues of the transport

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration No.: 455 of 2019, Date:28th December of 2019. There is an alumni association which contributes actively to the welfare of the institute. Alumni meetings are organized annually. Alumni suggestions are obtained through feedback process and are considered while designing and updating the curriculum. The following are the major contributions of the alumni: • Periodically, illustrious and prominent alumni are invited to deliver motivational lectures. • Alumni pave way for job/career opportunities and also for higher education. • Departmentwise alumnus member participates in BoS deliberations. Alumni extend their support in industryinstitute interaction to fill curriculum gaps. CMRIT instituted 'Best Alumni' award for the deserving alumnus which shall be given at Annual Alumni Meet.

5.4.2 – No. of registered Alumni:

1483

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Day Orientation Day Alumni Meet Guest Lectures Workshops Placement Talks Career Talk Meeting for AAC

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

CMR Institute of Technology facilitates participative management by involving most of the staff in the decision making process. The Academic and Administrative Committees of the institute function in carrying out the duties and responsibilities effectively. The participative management is ensured thus,

- The Principal is the Academic and Administrative Head of the College entrusted with powers to monitor the academic programs effectively and maintain standards as per the norms of AICTE, affiliating University and State Government. He shall also discharge such other duties assigned to him by the Chairman from time to time.
- Deans extend support in monitoring academic and administrative affairs.
- Deans, heads, senior professors and one assistant professor of various departments are members of CAC.
- The departmental head is a well committed individual who motivates the Staff and the students towards academic and administrative obligations. The heads of the department report to the Principal on various activities for further guidance and advise in all academic and administrative matters.
- Most of the faculty members are active members in several committees such as purchases, grievance redressal, library, anti/ragging discipline, transport, sports, canteen, cultural, technical, EDC,

RD, PACs, BOS, academic council, placements, alumni, faculty recruitment selection, maintenance and many other academic administrative committees. • In few committees students are also active members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows systematic process in terms of TLP, RD, Human Resources, Industry Interaction, Social and Community Engagement based on instructions of GB which will be disseminated by the principal to the staff through department heads and in charges. The same is used for measurement of academic performance of staff. The IQAC under the instructions of Principal formulates and implements academic policy. The motto of the institution is to 'strive towards perfection' through progress in areas of pedagogy, RD, infrastructure, student performance and governance. The process is driven through the Principal, HODs, faculty and supporting staff. It is deployed through academic and administrative operations that benefit all the stakeholders. The policy is revisited time to time based on the stakeholders feedback.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College maintains its website <a href="http://www.cmritonline.ac.in">www.cmritonline.ac.in</a> as a source of information to all its stake holders. Students can make use of this website to know their attendance, internal marks etc. Parents can know the progress of their wards through this website. Employers can make use of this site to know the strength of individual departments. It also includes NBA Accreditation details and NAAC Accreditation details for the college, Infrastructure etc. Staff details like leave, contributions are available in the web site. Placement cell uses the web site for intimating the campus drives, coaching classes, eligibility criteria, required skills through web links. However, important links also provided to know the upcoming

activities like International conferences, Faculty development programs and workshops in all departments.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
65	65	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Subsidized Transport Facility</li> <li>• Subsidized Canteen Facility</li> <li>• Group Insurance Scheme</li> <li>• Contribution for Employees Provident Fund</li> <li>• Provide concessional hospital facilities to staff and students</li> <li>• Maternity leave for</li> </ul>	<ul style="list-style-type: none"> <li>• Subsidized Transport Facility</li> <li>• Subsidized Canteen Facility</li> <li>• Group Insurance Scheme</li> <li>• Contribution for Employees Provident Fund</li> <li>• Provide concessional hospital facilities to staff and students</li> <li>• Maternity leave</li> </ul>	<ul style="list-style-type: none"> <li>• Subsidized Transport Facility</li> <li>• Subsidized Canteen Facility</li> <li>• Provide concessional hospital facilities to staff and students</li> <li>• Incentive by way of TA, boarding, Lodging and participation Fees</li> <li>• Yoga sports programs</li> </ul>

<ul style="list-style-type: none"> <li>female staff members •</li> <li>Vacation for staff •</li> <li>Incentive and on duty leave for faculty to attend workshop, FDP, Seminar and Conferences •</li> <li>Incentive and on duty leave for faculty who are doing research •</li> <li>Special leave provided for staff marriage •</li> <li>Special medical leave in needy cases •</li> <li>Provide Free Yoga sports programs •</li> <li>Recreational tours•</li> <li>Free online enrollment for edx ranging from 100USD to 1000USD through institutional login</li> <li>Courseera Institutional license unlimited up to academic year ending 2021</li> </ul>	<ul style="list-style-type: none"> <li>Vacation for staff •</li> <li>Incentive and on duty leave for faculty to attend workshop, FDP, Seminar and Conferences •</li> <li>Incentive and on duty leave for faculty who are doing research •</li> <li>Special leave provided •</li> <li>Special medical leave in needy cases •</li> <li>Uniform for class four employees •</li> <li>Yoga sports programs •</li> <li>Recreational tours•</li> <li>Free online enrollment for edx ranging from 100USD to 1000USD through institutional login</li> <li>Courseera Institutional license unlimited up to academic year ending 2021</li> </ul>	<ul style="list-style-type: none"> <li>Subsidized Stationeries •</li> <li>Merit Scholarship •</li> <li>Recreational tours</li> </ul>
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution has a predefined mechanism for internal and external audit. Internal check audit is a continuous process. In principle, all the receipts and payments are thoroughly verified, authorized and approved at three levels. Initially, payment indent is raised by the concerned head of the department, authorized by AO and approved by Principal for payment. Depending on the priority and availability of funds, the actual payment will be made by the Accounts Officer as per the prevailing rules and regulations. External audit is conducted annually by the chartered accountant appointed by Governing Body.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CMRIT Management	500000	ICMMSE-2019 Corpus Fund
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

500000.00
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JNTU Hyderabad	Yes	IQAC
Administrative	Yes	JNTU Hyderabad	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Development of Vision, Mission, PEOs, rubrics for assessment methodologies under OBE System
- Stakeholder Meetings
- Design and review of syllabus
- TLP Improvement and strengthening
- eCMS
- Involvement in GL, Workshop, Seminars, Internships, Placements and allied activities

6.5.3 – Development programmes for support staff (at least three)

- Training on emerging technologies
- Training on equipment usage and maintenance
- Encouragement given for pursuing their higher studies and getting promoted

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Digitalization of CIE/SEE Evaluation Full Office Automation Established Technology Exploration for Social Innovation Lab Established Institution Innovation Cell under MHRD, Govt. of India Received grants for student extension and support, SPDC, SC/ST Special Drive Applied for MODROBs Research Awards and Incentives to teachers

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Program on Awareness on Child Marriage	03/08/2019	03/08/2019	20	72
Program on "To Protect and Raise Women's Rights"	08/02/2020	08/02/2020	22	80
International women's day	07/03/2020	07/03/2020	85	0
female cadets of the NCC during independence at	15/08/2019	15/08/2019	60	50

CMRGI				
Yoga spirituality	14/12/2019	14/12/2019	86	60
Gender Gap Narrowing Initiatives	29/11/2019	29/11/2019	70	110
Gender sensitization and work life balance	14/12/2019	14/12/2019	125	60
Women's day celebrations	17/03/2020	17/03/2020	150	0
Awareness programme on "Women's safety and Respect"	16/02/2020	16/02/2020	85	50
Gender Sensitivity at Workplace	13/02/2020	13/02/2020	120	95
Women as entrepreneur	23/09/2019	23/09/2019	82	110
Program on "Gender Sensitization and Equality"	09/08/2019	09/08/2019	110	80
Program on "Awareness on Child Marriage"	10/01/2020	10/01/2020	150	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
29.5 Solar Energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
HR Manual for Staff	30/06/2019	<p>The HR Manual of organisation lay down various procedures related to appointment of Nominations to GB, Academic Council, Various statutory Non Statutory committees, Standing and adhoc committes, Director, Principal, Professors of Emeritus Visiting even after superannuation. It identify regular appointment of professors, associate professors, assistant professors and their roles and responsibilities. It is infact the charter of the institute lay down procedure to conduct various meetings, record of minutes, action taken report resolutions made following by time band for up keep of records. It identify the various duties responsibilities of technical, non teaching and ministerial staff of the institute. It provide ample scope for various service rules, scales of pay, misconduct, incentives, awards, rewards, promotions, transfers, separations, demotions, terminations and dismissal of services of employee. It also spells out appointment of</p>

		heads/incharges of various cells of the institution and their responsibilities and functionalities.
Human Values and Professional Ethics for students (Organisational manual)	30/06/2019	Professional ethics play vital role in career and day to day activities. Hence, every young learner is imparted with Professional ethics and shaped by moral, professional and ethical attributes. Moral character must be shaped by either family or educational institution. Now-a-days, because of preoccupation of parents in accumulation of material wealth and failure of the traditional society in Upbringing young minds appropriately, the institute has taken up the responsibility of imparting ethics. Due to the recent moral decay of the professional and corporate arenas, many engineering programs are now making determined efforts to reintroduce and emphasize ethics as part of the undergraduate Curriculum. Keeping this aspect in view, institute runs several programmes in collaboration with industry and professional associations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Importance of Gender equity in society	27/07/2019	27/07/2019	110
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Bicycles Yes, Ministerial staff of the college use bicycles for internal transportation
ii. Public Transport Yes, 40 of students use government transport system 60 students and 90 of staff use subsidized college bus transportation system only because of the fact that frequency of public transportation especially during



peak hours is extremely limited. However, college transportation is equally competitive in pricing

iii. Pedestrians friendly roads Yes, college approach road is directly connected to national highway. An excellent pedestrian friendly road is well laid by the college from the 'high-way-public-bus-shelter' to 'main entrance gate of the college'.

iv. Plastic free campus College strictly observes plastic free campus and displays placards regarding ban on use of plastic. Monitoring teams of the institute warn students/staff against use of plastic materials. Collection bins are at all conspicuous places to collect plastic material immediately

v. Paperless office Institute in general observes paperless-office and most of the correspondence is through e-circulars. Establishment and administration are installed for applying permissions, CL, OD and vacation. Institute use all office automation tools, whole correspondence is online preferably. E-documentation policy is Promoted in administrative office other department since 2012-13. The papers are reused for printing And if documentation is required staff are strictly instructed to use one side white papers only.

vi. Green landscaping with trees and plants Open area of the campus is surrounded with trees which are planted and regularly maintained by watering. There is a system of welcoming guests(Green Bouquet) with a plant which is then planted in the college campus. World environment day is celebrated every year with tree plantations. The institute itself is located amidst agricultural lands. Institute has trees and plants throughout its approach road and surrounds of compound.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. "Career Professional advancement" •To improve the communication, analytical and presentation skills among the students. •To improve the opportunities for student placements. •To promote MOUs with industry. •To prompt tieups with premier RD organizations both in private and public sector. •To attend, participate and conduct relevant orientation courses, refresher courses, training programmes, technical conferences, workshops, seminars and symposiums in thrust areas. •To strengthen the professional caliber of the faculty. •To encourage and incubate new ideas through promoting entrepreneurship development cum awareness cell. •To enthuse faculty and students towards research. •To establish centers of excellence in various departments to augment RD activity. •To establish research centers in allied areas. •To prepare submit research proposals to different private government funding agencies. •To identifying the new frontiers of research. •To encourage students and faculty members towards doctoral programmes. •To build teams towards promoting consultancy extension activities. •To inculcate quality research publications among academic community. •To establish incubation facilities with state of art technology •To bring latest RD trends in day today class rooms through discussion of various articles published in national and international conferences and journals for the benefit of students and faculty members towards Professional career development. 2. "CMRIT e- management" "eManagement" system is one of the important academic practices adopted by CMRIT, aimed to bring about total quality in engineering education and management. CMS (CMRIT Management System) focuses on coordination among the institute, staff, students, parents and other stakeholders in dissemination of information on time. CMS helps all the faculty members to interact with the stakeholders pertaining to the information about student details, institute facilities etc. The faculty can upload the course files, electures, student attendance, internal marks, student performance, 3. Transparent Admission procedure for Under Graduate and Post Graduate courses

- Admissions for I Year B.Tech. are done throughout Telangana through State

Level Admission Test, namely, TSEAMCET. • As a special consideration, Diploma Technical / Science Graduates are also provided Admissions into B.Tech. (Under Lateral Entry Scheme in II Year of B.Tech.). The state level test prescribed for them is TSECET in state of Telangana. • Post Graduate Programme (ET) are done through GATE a National Level Entrance Test and TSPGECET a State Level Test prescribed for PG students which will be conducted by Government of Telangana. • Post Graduate Programme (Management) admissions are done through TSICET by Government of Telangana a prestigious test conducted for MBA. • In case of Category B admission for UG PG Programmes a unique test is administered and based on merit admissions are given. The aspirants have to apply online for such category admissions through website of the institute during admission period for the same. 4. Digital learning practices for faculty and students through institutional partner ships industry involvement in view of covid-19 • CMRIT tied up with codenow and Integrated with digital repository to that of LMS ZOOM. • Institute obtained Institutional licence from courseera, around 3000/- E-certificates by the faculty and approximately 8000 E-certificates obtained by students from global universities across world through the digital learning plot forms in various core courses including design, computing methodology, manufacturing processes, programming application software. • IBM Edx Institutional licence integrated with MOOCS, Podcast, around 1000 E-certificates uptained by faculty and students through online which were costing about 100USD to 1000USD per course in a span of 6 weeks to 8weeks. • Online teaching through virtual learning for more than 250 courses 15000 hours of teaching modules • E-content development for 50 of courses to enable self learning ability of both students staff Virtual RD and consultancy Calendar of events, etc. [www.cmritonline.ac.in](http://www.cmritonline.ac.in)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cmritonline.ac.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In thrust of quality in professional technical education and employability in light of rural empowerment institution initially focused on various government and private accreditations before reaching vision and mission. Accreditations and affiliations from statutory regulatory agencies such as JNTUH(Permanent Affiliation), Thrice accredited by NBA, UGC Autonomous and NAAC A Grade in addition to Atal Ranking of Institutions and bagged IIC award from MHRD Ministry for active institutional participation and many more quality surveys from various rating agencies in the area of engineering, technology and management. Status, Excellence Awards in Placements Academics, Campus Connect Programmes, Campus Placements, Affordable Professional Technical Education, faculty from premier institutions, doctorates and sports achievements at national/ international level distinguishes the institution across the region and State. • Meritorious students enroll because of quality education and good placement startup cum entrepreneurship engagement activities. • Many of our governing body members are engineers and their contribution towards professional education is commendable distinctive and their social status background helps the institution to pave path right direction towards achievement of its vision 'create a world class technocrat'. • Latest curriculum in line with Washington DC Accord AICTE Model Curriculum, the institution provided state of art labs with equal provision to theory courses. • Institute offers courses such as environmental studies, HVPE, technical seminars, webinars, internships, micro project, physical education, yoga, soft skills, Analytical skills, logical reasoning, innovation exploration labs, NSS,

etc, • Institute organizes several promotional programmes for aspirants of engineering management education to convey the benefits of professional education, career opportunities, institutional excellence, and its brand image.

- Institute provides professional and technical education in rural area to change the pace and fate of local community and to improve the quality of living standard of rural students in light of rapid social, economic, and technological changes.
- Institute provides a great opportunity of financial assistance(enrollment/entrée fees, local conveyance, travel assistance, boarding and lodging expenses) to all those students who actively participate in sports to build their career.
- Institute actively involve in social outreach programmes and encourage staff, students and neighbor hood villagers and institution to engage in community connect events, social rehabilitation, digital education, web casting in union election process, student-owned children's foundations, in association with government and local SHGs/NGOs/NIF.
- Institute organize several long duration entrepreneurship programmes for science technology students by name TBEDP in associations with JNTUH MHRD in particular and two week duration for staff entrepreneurship training programme 1-3 Days duration programmes for students at large.
- Institute provide financial assistance for startups and directly start own enterprises for the benefit of students and staff under various government schemes
- Many of our students actively participated along with state government, central government and electoral commission of India during web-casting of polling in the public interest.
- Increased subsidized institutional transportation
- Extended ORR Connectivity for private transportation of stakeholders
- Placement
- Result
- Student admission Quality
- Internship

Provide the weblink of the institution

<http://www.cmritonline.ac.in/>

## 8.Future Plans of Actions for Next Academic Year

1. Encourage Research activity and motivate every faculty to publish minimum three research articles in reputed journals/Magazines/book chapters with high "h" index.
2. Trapping more research grant from government organizations
3. Alumni identification for their diplomatic involvement in R D and consultancy Our Alumni which spread across the world at various prominent positions utilize their services in a diplomatic way in Research funding, consultancy, Incubations, Startups, etc.,
4. Keeping the importance of online teaching in future in view, the IQAC is decided to make available the e-Content useful to the students by improving facilities of e-Content development
5. IQAC felt the necessity of a dialog to exchange ideas with all stakeholders to promote the Incubation centers and Startups in the campus
6. The IQAC is decided to revise the benchmarks of those parameters to meet the current scenario of Higher Education and strategic 5 year planning of the Institute