

POLICY ON SLOW-PACE, AVERAGE AND ADVANCED LEARNERS



CMR INSTITUTE OF TECHNOLOGY

(UGC - Autonomous)

Approved by AICTE, Permanently Affiliated to JNTUH, Accredited by NBA and NAAC with A Grade

Kandlakoya(V), Medchal District, Hyderabad-501 401, Telangana State

Landline: 08418-200720; Fax: 08418-200240

E-mail: principal@cmritonline.ac.in

Web: www.cmritonline.ac.in

May 2023

INDEX

S. No.	Particulars	Page No.
1	Introduction	1
2	Objectives	1
3	Identifying slow-pace, average and advanced Learners	1
	a. Slow-Pace Learners	2
	b. Average learners	2
	c. Advanced Learners	3

POLICY ON SLOW-PACE, AVERAGE AND ADVANCED LEARNERS

1. Introduction

This policy is recognized as the “Policy on Slow-Pace, Average and Advanced Learners” of CMRIT. Through this policy, the college articulates its assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performers in the academic and personal life. The policy provides guidelines to the teachers for the identification and development of strategies to benefit Slow-Pace, Average and Advanced Learners.

2. Objectives

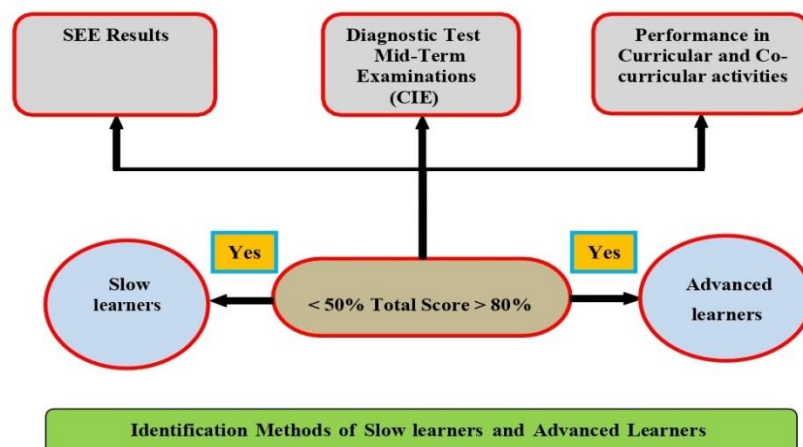
- To determine what aspects are influencing the student's performance.
- To implement an action plan for slow, average and advanced learners with the purpose of improving academic performance and establishing career targets.
- To provide a desired and harmonious solution for all types of learners to avoid prejudice, they must take an interest in eventually reaching a position where every student feels at par with each other.

3. Identifying Slow-Pace, Average and Advanced Learners

CMRIT offers admissions to students based on AICTE/TS-Govt./JNTUH norms under the convener (70%) and management (30%) quota. The admitted students are a typical mixture of varied ability and differ from each other in terms of cognitive development and articulation of understanding the concepts which will have great impact in the outcome and their development. CMRIT takes utmost care to nurture students holistically and strategies are devised to provide satisfaction to all the stakeholders.

The institute provides equal learning opportunities for every student at all levels of learning. Once admission process is completed, a two week induction programme is conducted based on AICTE guidelines to create awareness and orient the students towards professional education. As a part of this programme a diagnostic test is conducted to test their Mathematical, English and Computer Applications Knowledge.

Further, in every semester, students’ academic performance is assessed in each subject based on the first mid evaluation and they are categorized as either slow-pace learners (<50%), average learners (>=50% and <80%), or advanced learners (>=80%).



POLICY ON SLOW-PACE, AVERAGE AND ADVANCED LEARNERS

Based on the above parameters students are classified into three groups:

Advanced Learners : 80% and above:

Average Learners : Less than 80 and 50% and above

Slow-Pace Learners : Below 50%:

Academic assistance is provided according to the category they are placed in. The strategies for each category are stated below.

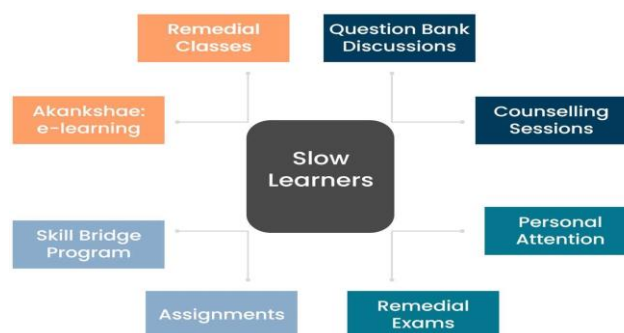
a. Slow-Pace Learners

Individuals who struggle to learn at the same rate as their classmates are referred to as “slow-Pace learners”. It is crucial to note that this does not necessarily imply that they are incapable of learning; rather, they may require extra assistance, resources, and/or time to completely comprehend and remember material.

Special Programs for Slow-Pace Learners

Slow learners must be approached with patience, sensitivity, and understanding. Slow learners might benefit from additional support from the institute in both their academic and personal life. This may involve individualized instruction and tutoring, the use of visual aids or other teaching tactics, the cultivation of their interests and strengths, and the provision of emotional support and encouragement. Slow learners may attain success and realize their full potential with the correct strategy and tools.

- **Remedial Classes:** Conduct sessions for both theory and practical.
- **Counselling Sessions:** Assist students in their weak areas of performance and suggest improvements and provide short and specific direction to students to bring them to level of active learners.
- **Personal attention:** Provide special attention on professional parameters such as Communication Skill, Public Speaking; decide on Career Goals, and Managing Academics & Personality.
- **Concept Development:** Conduct target oriented intensive sessions at institute and organize guest lectures by experts from both within and outside the institute to improve the conceptual understanding of the students.
- **Peer group learning:** encourage peer group learning where the slow learners are paired with advanced learners to enhance their learning abilities.
- **Skill Bridge Program:** Motivate the students to study through specially designed e-learning courses apart from classroom learning.



b. Average learners

Average learners are students who do not satisfy the requirements of advanced and slow-pace learners. They excel to the level of advanced learners while having minimal drive.

Special Programs for average Learners

- Motivating the students to participate in technical events and in competitions to improve their confidence and gain experience from such interactions.
- Grouping them with advanced learner for better interaction and development
- Mentoring the students to achieve excellence holistically.
- Providing extra problem-solving practice.
- Increasing students' ambitions and hope
- Skill Bridge Program: A specially designed courses for job guarantee through expert lectures.
- Encouraging the students to participate in open coding platforms to improve the ratings in respective platforms.

c. Advanced Learners

The term advanced learner refers to students who can participate in learning activities more efficiently and quickly than others in the class, achieving higher scores. They have more potential in terms of understanding, retention, memory, critical thinking, creativity and contextualization. They may also exhibit hardworking characteristics and typically outperform the majority of their classmates. These students are more gifted and talented than the rest of the class. These students are prepared to take on more advanced study and educational responsibilities. They may introduce new concepts and tactics, as well as take the lead in teaching and learning activities.

Special Programs for Advanced Learners

- **Skill-Up Program:** A specially designed employability course to achieve high impact jobs.
- **Accelerator Courses:** Students with 80% or higher are encouraged to take up any one additional course of the next higher semester as decided by the Program head.
- **GRE/GATE/Competitive exams:** Special counselling will be given, and classes will be held separately.
- **Certifications:** Completion of MOOCs through NPTEL-Swayam.
- **Co-curricular activities:** Encouraged to participate in co-curricular activities like symposia, workshops, conferences, national and international competitions like Hackathons, Codevita participate in activities of CMRIT's clubs and facilitated to organize technical events.
- **Fellowships:** Opportunities for availing international fellowship positions.

