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Dr. B. Satyanarayana

B.Tech., M.Tech., Ph.D., MISTE Professor & Principal

Date: 20.12.2023

AUTHENTICATION CERTIFICATE

This is to certify that institution follows Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc.

Principal
CMR INSTITUTE OF TECHNOLOGY
Kandlakoya (V), Medchal,
Hyderabad- 501 401.

EXPLORE TO INVENT

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Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc.

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5	Feedback for the A.Y. 2022-23	50



KANDLAKOYA (v), MEDCHAL ROAD, HYDERABAD 501401

Student Feedback

Gua Lata Mas					
Name of	Name of the Student: <u>Gura Kota Mkas</u>				
Roll Num	ber: 16/201705	48			
Year/Ser	n: <u>IV - T</u>				
Departm	ent CSF				
1.	The Course objectives an	nd Course outcom	es are clear and spec	ific	
	Excellent	Yery Good	Good	Average	
_		autained to the ser	nester		
2.	The syllabus of course p Excellent	Very Good	Good	Average	
	Excellent	very dood	7000		
3.	Depth of the course cont	tent			
	Excellent	Very Good	Gø6d	Average	
		in Implem	ontation of Academic	Projects	
4.	Course contents will hel Excellent	Very Good	Good	Average	
	Excellent	very dood	900		
5.	To What extent the Aw	areness of CBCS	was informed to you		
	Excellent	Very Good	Good	Average	
	~	. Or brotherdon			
6.	Infrastructure Facilities	Very Good	Good	Average	
	Excellent	very dood	Good		
7	Contents of the Value a	dded Courses con	ducted by the Depar	tment	
	Excellent	Very Good	Good	Average	
			tion in verious co-cui	rricular activities	
8.	Encouragement to stud	Very Good	Good	Average	
	Excellent	very dood	70000		
9.	Placement activities				
,	Excellent	Very Good	Good	Average	
			adagnata and annua	nrigte	
10	. The learning resources	in the library was	Good Good	Average	
	Excellent	Very Good	0004		

Signature of the Student



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FACULTY FEEDBACK

Academic Year:	2019-202	20	
Name of the Facu Department	lty Alph	nansa	
Department	CSU		
1. Do you feel that of the students lea			aching goals and the expectations
Poor	Average	Good	Excellent
		current syllabus is suffice scenarios and academic	cient to bridge the gap between es?
Poor	Average	Good	Excellent
3. Reference mate mentioned in the		ed books are available in	n the library for the topics
Poor	Average	Good	Excellent
4. The Syllabus fr	amed is	,	
Irrelevant	Inadequate	Adequate	Challenging
5. Depth of the co	urse content		
Poor	Average	Good	Excellent
6. Relevance to th	e gain the knowle	edge to implement the p	roject individually by student.
Poor	Average	Good	Excellent
7. This Curriculus	•	objectives and outcomes	for specified course
Poor Fair		Good Excellent	
8. Are you satisfie	d with existing c	urriculum (Yes/No?)	
If No: Sugg	est for Improvem	ents	
Other Suggestions if	any: No		

Signature



Other Suggestions if any:

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/		Alumni Feedback		
Alumni Name:	Sai char	an		
Name of the Department _	CSE			
Year of Passing:	20			
Present Employment:	MAQ -	Software		
1. The infrastructura	al aspects provide	ed by college were up-to the	e mark	
Strongly Agree	Agree		Not Agree	
2. The activities orga overall developme	anized by the collent of the studen	ege/department met the ol	07777	
Strongly Agree	Agree	Neutral	Not Agree	
3. The Course Curricu	ulum taught to yo	ou was		
Challenging	Adequate	Inadequate	Irrelevant	
4. Depth of the cours	se content		olevane	
Extremely Good	Good	Average	Not Satisfactory	
5. Extent of the cover	rage of course		,	
Extremely Good	Good	Average	Not Satisfactory	
6. Applicability of Cu	rriculum to real l	ife situations	,	
Extremely Good	Good	Average	Not Satisfactory	
7. To What extent the	curriculum gain	ed was useful at your work		
Extremely Useful	useful	Some Extent	Not useful	
8. Are you in favor of	recommending fo	ew changes in curriculum? (YES/NO)	
		to be included in curriculum		
9. The counseling& guidance provided by the faculties to all students was excellent				
Strongly Agree	Agree	Neutral	Not Agree	
10. The library facilities	10. The library facilities in the college were excellent			
Strongly Agree	Agree	Neutral	Not Agree	

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Parent Feedback

1.	How do you rate the quality A - Excellent	and relevance B – Good	of the courses included C – Average	l into the curriculum? D – Poor	
2.	How do rate the courses in technologies?	erms of their re	levance to the latest an	d/or future	
	A – Excellent	B Good	C – Average	D-Poor	
3.	Infrastructure Facilities A – Excellent	B-Good	C – Average	D – Poor	
4.	Programmes arranged by the	ne department fo	or achieving industry e	xposure	
	A – Excellent	B – Good	C – Average	D – Poor	
5.	Encouragement to students: A – Excellent	for participation B Good	n in various co-curricul C – Average	ar activities D – Poor	
6.	Placement activities	,			
	A Excellent	B-Good	C – Average	D – Poor	
7.	Student mentoring A – Excellent	B-Good	C – Average	D – Poor	
8.	How do you rate the quality of A - Excellent	of teaching (bas B – Good	sed on your ward feedb C – Average	eack) in the Institution? D – Poor	
9.	How do you rate the college a placements?	activities that h	elp your ward in gettin	g jobs and	
	A – Excellent	B – Good	C – Average	D – Poor	
10.	How do you rate the transfor	mation of your	ward after the comple	tion of the course?	
	A – Excellent	B Good	C – Average	D – Poor	
	Divya of the Person ()				

Ward Registration Number: 16R01A0565





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Stakeholders Feedback on Curriculum

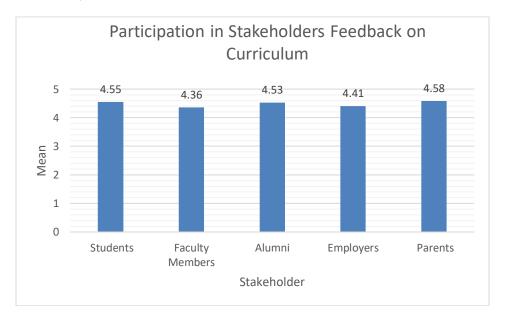
Report for Academic Year 2018-2019

Participation in Stakeholders Feedback on Curriculum

No. of Students: 820No. of Faculty Members: 55No. of Alumni: 120No. of Employers: 100No. of Parents: 350

Overall Mean Score of Stakeholders Feedback on Curriculum

A. Feedback on Curriculum by Students	: 4.55
B. Feedback on Curriculum by Faculty Members	: 4.36
C. Feedback on Curriculum by Alumni	: 4.53
D. Feedback on Curriculum by Employers	: 4.41
E. Feedback on Curriculum by Parents	: 4.58



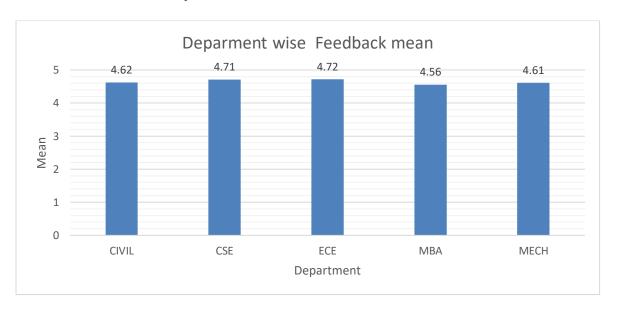
IQAC Coordinator



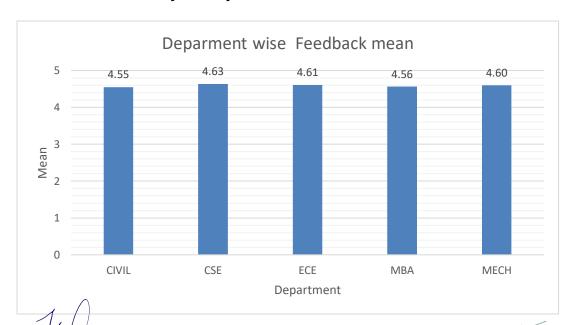


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A. Feedback on Curriculum by Students



B. Feedback on Curriculum by Faculty Members



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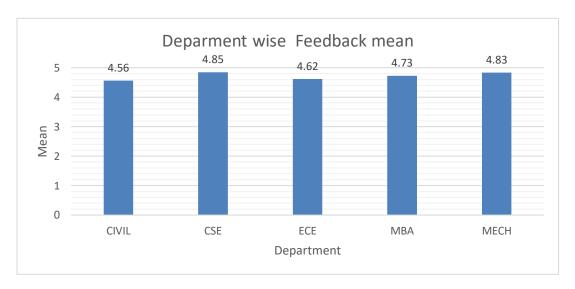
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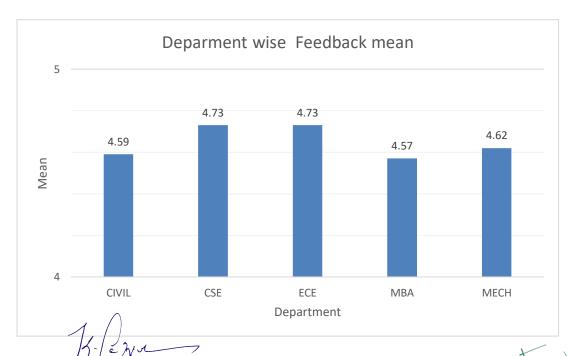


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C. Feedback on Curriculum by Alumni



D. Feedback on Curriculum by Employers



IQAC Coordinator

Principal
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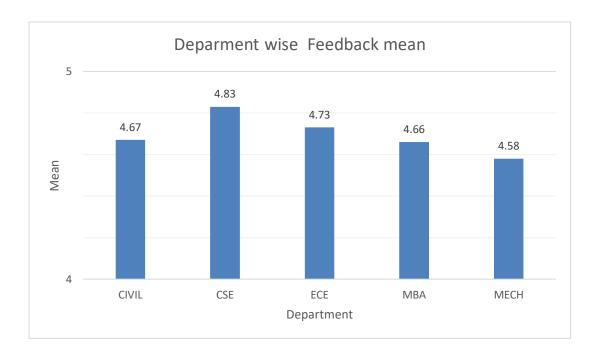
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E. Feedback on Curriculum by Parents



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Feedback Analysis and Action Taken Report based on feedback report 2018-2019

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, Faculty, Employers, Alumni and Parents.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by Faculty.
- ➤ For Faculty, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For Employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learn through the curriculum.
- ➤ For Alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For Parents, it had to say about the content of the syllabus as the topics covered are more in a particular semester. Parents want reduction in the portion so that the same can be covered in time by the faculty.

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The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students

Feedback	Action taken	Impact
Content of syllabi needs	Formal instructions were	Subsequent application by
enhancement in terms of	circulated to through	teachers was observed and
quality	competent authority for	efforts were effective.
	addressing the issue of	
	enrichment of content in the	
	syllabus.All the teachers	
	were notified about the	
	issue and they were	
	encouraged and enriched	
	the curriculum with more	
	appropriate teaching-	
	learning methods and	
	techniques.	
Depth of the course content	Formal instructions were	Teachers made students familiar
needs to be increased for	circulated to through	with ideas of POs and COs and
achieving the expected	competent authority for	their expected outcomes.
Course Outcomes	addressing the issue of	
	attainment of COs & Pos.	
	Teachers were informed to	
	keep check on the	
	attainment of course	
A 1' 1'1', / 1	outcomes.	
Applicability/relevance of	Formal instructions were	Teachers made efforts to relate
curriculum in real life	circulated to all through	the curriculum with real life
situations can be increased	competent authority for	situations.
	addressing the issue of	
	applicability of the	
. 1	curriculum.	T 1 '1 '4 '
students agree that the	Additional Laboratory	Teachers paid more attention to
laboratory experiments	sessions for lab experiments	practical sessions and made their
enhanced the	are conducted to enhance	teaching more experiential.
understanding of the	their practical knowledge.	
concepts and		
enabled to relate theory to practice		
(Experiential Learning)		
(Experiential Learning)		

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II Feedback from Teachers:

Feedback	Action taken	Impact
Suggested that syllabi	Formal instructions were	The details of the feedback were
should be need based	circulated to all through	received by the head of
	competent authority for	Department and appropriate
	addressing the issues	awareness was created
	suggested by the teachers	
	through feedback	
Teachers should have the	Formal instructions were	The details of the feedback were
freedom to adopt innovative	circulated to all through	received by the head of
techniques/strategies of	competent authority for	Department and appropriate
teaching such as seminar	addressing the issues	awareness was created. Teachers
presentations, group	suggested by the teachers	were encouraged to adopt more
discussions etc	through feedback	innovative techniques and
		strategies for teaching.

III Feedback from Employers:

Feedback	Action Taken	Impact
Suggestion to enhance general communication skills	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum
Students are very good at work individually and possess attributes for improvement in working as a team.	Duly noted and will ensure to sustain inn training students to the expectations of the industry	Teachers encouraged students to work in team and positive results of working in a team are visible.

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IV Feedback from Alumni:

Feedback	Action taken	Impact
More exposure to field visits in curriculum	Formal instructions were circulated to all through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Increased focus on soft skills training and courses with credit on soft skills can be of great help.	Courses on soft skill training, business communication skills, Quantitative Aptitude, Logical Reasoning and Verbal Ability are introduced in the new curriculum.	Treachers paid more attention to gave more attention for Evidence based practical education

V Feedback from Parents:

Feedback	Action taken	Impact
Most of the parents were very much satisfied with wards discipline and set-up on the campus to encourage attitude.	The teaching learning ecosystem has students towards enhancing their learning levels without deviating towards untoward incidents ensuring the wards discipline and attitude.	Student's ethical values as well as attitude are improved.
Students are made to be industry ready at the end of the program.	Students have undergone internships, field projects, field visits and carried out projects (micro, mini and major) at each level as a part of courses (course-end projects).	Campus placements gradually improving.

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Student Feedback

Name of	the Student:Saur	av Reday		
Roll Nun	nber: 15 RO1 A 05	549		
	m: IV I	, ·		
	nent_CSE			_
1.	The Course objectives	and Course outcome Very Good	es are clear and spe Good	ecific Average
2.	The syllabus of course Excellent	very Good	ester Good	Average
3.	Depth of the course con Excellent	ntent Very Good	Good	Average
4.	Course contents will he	elps you in Impleme	entation of Acaden Good	nic Projects Average
	Excellent	Very Good	Good	Avelage
5.	To What extent the A Excellent	wareness of CBCS v Very Good	yas informed to yo Good	u Average
6.	Infrastructure Faciliti Excellent	es in the institution Very Good	Good	Average
7.	Excellent	Very Good	Good	Avelage
8.	Encouragement to stu Excellent	idents for participat Very Good	ion in various co-c Good	curricular activities Average
9.	Placement activities Excellent	Very Good	Good	Average
10). The learning resource Excellent	es in the library was Wery Good	adequate and app Good	ropriate Average

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Signature of the Student



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FACULTY FEEDBACK

Academic Year: 2018-19				
Name of the Fa	culty G. Khir	shna Lava	Kumas	
Department	CSE			
	hat the syllabus de learning objective		teaching goals and the expectation	
Poor	Average	Good	Excellent	
		e current syllabus is su al scenarios and acade	ifficient to bridge the gap between mics?	
Poor	Average	Good	Excellent	
3. Reference manner mentioned in the		bed books are availab	le in the library for the topics	
Poor	Average	Good	Excellent	
4. The Syllabus	framed is			
Irrelevant	Inadequate	Adequate	Challenging	
5. Depth of the	course content			
Poor	Average	Good	Excellent	
6. Relevance to	the gain the know	ledge to implement the	e project individually by student.	
Poor	Average	Good	Excellent	
7. This Curriculum justify course objectives and outcomes for specified course				
Poor F	air Average	Good Excellent		
8. Are you satisfied with existing curriculum (Yes/No?)				
If No: Su	iggest for Improven	nents		
Other Suggestion	s if any:			

Principal

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Signature 0



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Alumni Feedback

Alumni	Name: B.	Prasena		
Name o	of the Department	CSG		
Year _. of	Passing: 2019			
Present	Employment:	on Center		
1.	The infrastructural as	spects provided by colle	ge were up-to the mark	
•	Strongly Agree	Agree	Neutral Not Ag	gree
2.	The activities organiz overall development	ed by the college/depar of the students	tment met the objective	e of bringing about
6	Strongly Agree	Agree	Neutral Not Ag	ree
3.	The Course Curriculu	m taught to you was		
	Challenging	Adequate	Inadequate	Irrelevant
4.	Depth of the course of	content		
2	Extremely Good	Good	Average	Not Satisfactory
5.	Extent of the coverag	ge of course		
1	Extremely Good	Good	Average	Not Satisfactory
6.	Applicability of Curri	culum to real life situati	ons	
	Extremely Good	Good ·	Average	Not Satisfactory
7.	To What extent the c	urriculum gained was us	eful at your work place	
	Extremely Useful	useful	Some Extent	Not useful
8.	Are you in favor of re	commending few chang	es in curriculum? (YES/N	(0)
If	Yes: Suggest new cour	ses or contents to be inc	luded in curriculum	
9.	The counseling& guid	ance provided by the fa	culties to all students w	as excellent
6	Strongly Agree	Agree	Neutral	Not Agree
10.	The library facilities in	the college were excel	lent	
0	Strongly Agree	Agree	Neutral	Not Agree
Other S	uggestions if any: —			CMRINSTITUTE OF TECHNOLOGY Kampisaya An Medchal Road, Maderabad 501 401.



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Parent Feedback

1.	How do you fate the qualit	y and relevance B – Good	e of the courses include C – Average	d into the curriculum? D – Poor
2.	How do rate the courses in technologies?	terms of their r	elevance to the latest a	nd/or future
	A – Excellent	B Good	C – Average	D – Poor
3.	Infrastructure Facilities A - Excellent	B – Good	C – Average	D – Poor
4.	Programmes arranged by t A - Excellent	he department: B Good	for achieving industry of C – Average	exposure D – Poor
5.	Encouragement to students A – Excellent	for participatio B – Good	on in various co-curricu C Average	lar activities D – Poor
6.	Placement activities A Excellent	B – Good	C – Average	D – Poor
7.	Student mentoring A – Excellent	B-Good	C – Average	D – Poor
8.	How do you rate the quality A—Excellent	of teaching (ba B – Good	sed on your ward feedb C – Average	oack) in the Institution? D – Poor
9. 1	How do you rate the college blacements?	activities that h	elp your ward in gettin	g jobs and
•		B-Good	C – Average	D – Poor
10.	How do you rate the transfor A – Excellent	rmation of your B Good	ward after the comple C – Average	tion of the course? D – Poor
	Signature of the Parent:		gir Dy	
Ward Re	egistration Number: 15-2	01A0524		





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Stakeholders Feedback on Curriculum

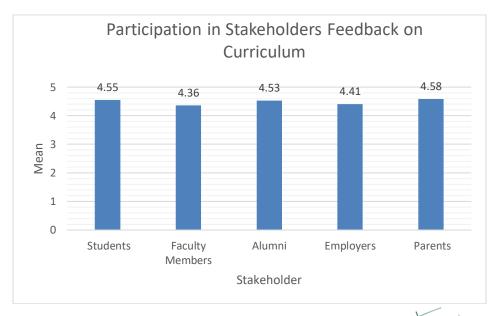
Report for Academic Year 2019-2020

Participation in Stakeholders Feedback on Curriculum

No. of Students: 820No. of Faculty Members: 55No. of Alumni: 130No. of Employers: 110No. of Parents: 325

Overall Mean Score of Stakeholders Feedback on Curriculum

: 4.55
: 4.36
: 4.53
: 4.41
: 4.58



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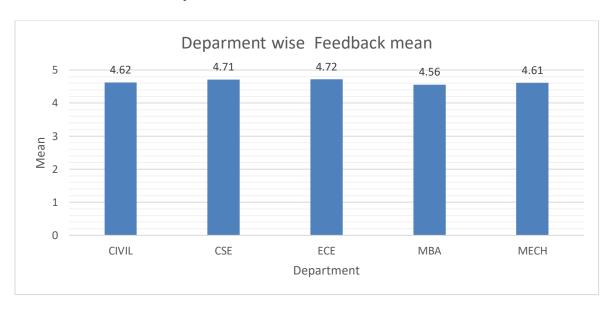
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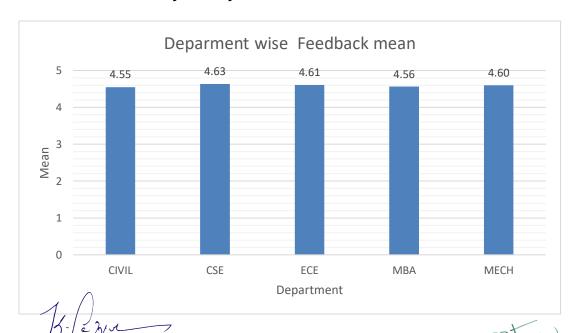


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A. Feedback on Curriculum by Students



B. Feedback on Curriculum by Faculty Members



IQAC Coordinator

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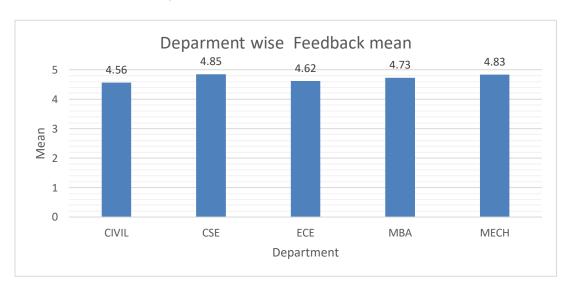
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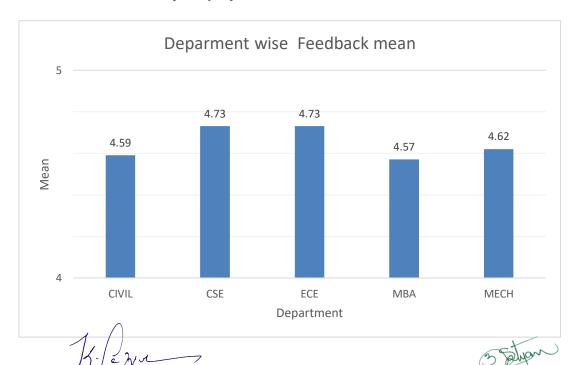


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C. Feedback on Curriculum by Alumni



D. Feedback on Curriculum by Employers



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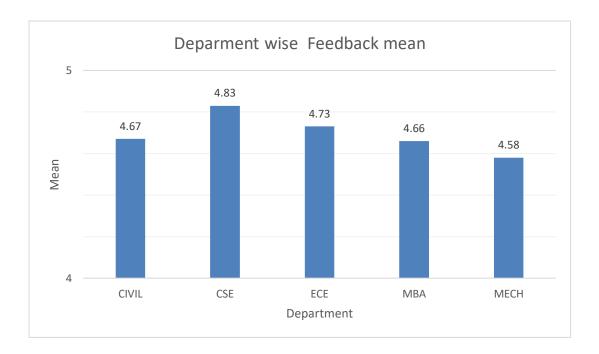
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E. Feedback on Curriculum by Parents



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I: Feedback from Students

Feedback	Action taken	Impact
Depth of the course content	Formal instructions were	Teachers made students familiar
needs to be increased for	circulated to through	with ideas of POs and COs and
achieving the expected	competent authority for	their expected outcomes.
Course Outcomes	addressing the issue of	
	attainment of COs & Pos.	
	Teachers were informed to	
	keep check on the	
	attainment of course	
	outcomes.	
Applicability/relevance of	Formal instructions were	Teachers made efforts to relate
curriculum in real life	circulated to all through	the curriculum with real life
situations can be increased	competent authority for	situations.
	addressing the issue of	
	applicability of the	
	curriculum.	
More practical training	Formal instructions were	Teachers paid more attention to
sessions are desired by the	circulated to all through	practical sessions and made their
students	competent authority for	teaching more experiential.
	addressing the issue of	
	increasing practical training	
	sessions.	

Principal

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Hyderabad-501 401.

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II Feedback from Teachers:

Feedback	Action taken	Impact
Suggested that syllabi	Formal instructions were	The details of the feedback were
should be need based	circulated to all through	received by the head of
	competent authority for	Department and appropriate
	addressing the issues	awareness was created
	suggested by the teachers	
	through feedback	
Teachers should have the	Formal instructions were	The details of the feedback were
freedom to adopt innovative	circulated to all through	received by the head of
techniques/strategies of	competent authority for	Department and appropriate
teaching such as seminar	addressing the issues	awareness was created. Teachers
presentations, group	suggested by the teachers	were encouraged to adopt more
discussions etc	through feedback	innovative techniques and
		strategies for teaching.

III Feedback from Employers:

Feedback	Action Taken	Impact
Suggestion to enhance general	Formal instructions were	Teachers incorporated stress on
communication skills	circulated to all through	the issues of improvement of
	competent authority for	communication skills of the
	addressing the issues	students in their teaching of
	suggested by the employers.	curriculum
	Teachers were given	
	instructions to ensure	
	enhancement of	
	communication skills of the	
	students.	
Suggestion to promote work	Formal instructions were	Teachers encouraged students to
environment for team work	circulated to all through	work in team and positive results
	competent authority for	of working in a team are visible.
	addressing the issues	
	suggested by the employers.	
	Teachers were given	
	instructions to ensure	
	promotion of work	
	environment in the form of	
	team work.	

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IV Feedback from Alumni:

Feedback	Action taken	Impact
More exposure to field visits in curriculum	Formal instructions were circulated to all through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions were circulated to all through competent authority for addressing the issue.	Treachers paid more attention to gave more attention for Evidence based practical education

V Feedback from Parents:

Feedback	Action taken	Impact
Most of the parents were very much satisfied with wards discipline and set-up on the campus to encourage attitude.	The teaching learning ecosystem has students towards enhancing their learning levels without deviating towards untoward incidents ensuring the wards discipline and attitude.	Student's ethical values as well as attitude are improved.
Students are made to be industry ready at the end of the program.	Students have undergone internships, field projects, field visits and carried out projects (micro, mini and major) at each level as a part of courses (course-end projects).	Campus placements gradually improving.

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KANDLAKOYA (v), MEDCHAL ROAD, HYDERABAD 501401

Student Feedback

Name of the Student: A. Teja Re	999	
Roll Number: 17R01A0501		
/ear/Sem: <u>IV / T</u>		
Department CSE	9	
•		
1. The Course objectives and Cour	se outcomes are clear and specific	Avianaga
Excellent Very	Good Good	Average
2. The syllabus of course pertained	to the semester	
Excellent Yery	Good Good	Average
a Double of the covers content		
3. Depth of the course content Excellent Very	Good Good	Average
	- Implementation of Academic Pro	oiects
4. Course contents will helps you Excellent Very	Good Good	Average
LAGORITA		
5. To What extent the Awareness	of CBCS was informed to you Good Good	Average
Excellent Very	Good	11/01080
6. Infrastructure Facilities in the i	nstitution	A
Excellent	Good Good	Average
7 Contents of the Value added C	ourses conducted by the Departmen	nt
7. Contents of the Value added	Good Good	Average
the standards for	participation in various co-curricu	ılar activities
8. Encouragement to students for Excellent Very	Good Good	Average
9. Placement activities	y Good Good	Average
2		
10. The learning resources in the li	brary was adequate and appropria y Good Good	Average
Excellent Ver	y Good Good	in at
antipolice Internet of	things with combinat	10-01
loud consulting.	y Good Good things with combinat Signa	So
Chours confust ?	Signa	ture of the Studen



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FACULTY FEEDBACK

Academic Year: 2020 - 2021							
Name of the Faculty N. Visay Kumar							
Department_	C	SE					
1. Do you fee of the studen	l that t	he syllabus de ning objective	fined w	ill clarify yo	our teaching goal	s and the exp	ectations
Poor		Average	,	Good		Excellent	
2. To what exindustry stan	ktent yo ldards	ou feel that the /current globa	currer	nt syllabus is rios and aca	s sufficient to brid demics?	dge the gap b	etween
Poor		Average		Good	,	Excellent	
3. Reference mentioned in			bed boo	ks are avail	able in the librar	y for the topi	cs
Poor		Average		Good		Excellent	
4. The Syllab	us fran	ned is					
Irrelevant		Inadequate		Adequate		Challenging	
5. Depth of th	ie cour	se content					
Poor		Average		Good		Excellent	
6. Relevance	to the s	gain the knowl	edge to	implement	the project indiv	idually by stu	ıdent.
Poor		Average		Good	×	Excellent	
7. This Curri	culum	justify course	objectiv	ves and out	comes for specifie	ed course	
Poor	Fair	Average	Good	Excellent			
8. Are you sa	tisfied	with existing c	urricul	um (Yes/No	?)		
If No: Suggest for Improvements							
Other Suggesti	ons if ar	ny:					

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Signature



Other Suggestions if any:

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Alumni Feedback

Alumni	Name: M. Niki	hilil		
		CSE		
	Passing: 202/			
Present	Employment: Ac	centure		
		spects provided by coll		
/	Strongly Agree	Agree	Neutral	Not Agree
2.	The activities organic overall development	zed by the college/depa t of the students	artment met the o	bjective of bringing about
	Strongly Agree	Agree	Neutral	Not Agree
3.	The Course Curriculu	m taught to you was		
	Challenging	Adequate	Inadequate	Irrelevant
4.	Depth of the course	content		
	Extremely Good	Good	Average	Not Satisfactory
5.	Extent of the coverage	ge of course		
	Extremely Good	Good	Average	Not Satisfactory
6.	Applicability of Curri	culum to real life situat	ions	
4	Extremely Good	Good	Average	Not Satisfactory
7.	To What extent the c	urriculum gained was u	seful at your worl	c place
	Extremely Useful	useful	Some Extent	Not useful
8.	Are you in favor of re	commending few chang	ges in curriculum?	(YES/NO)
If	Yes: Suggest new cour	ses or contents to be inc	cluded in curriculu	m
9.	The counseling& guid	ance provided by the fa	culties to all stud	ents was excellent
S	Strongly Agree	Agrée	Neutral	Not Agree
10.	The library facilities in	the college were excel	lent	
/s	trongly Agree	Agree	Neutral	Not Agree
ther Sug	ggestions if any: —			Principal CMR INSTITUTE OF TECHNOLOGY Kandlakoya (V), Medchal Road, Hadderaroad-501 401. Signature



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Parent Feedback

1.	How do you rate the quali A – Excellent	ty and relevance B – Good	of the courses includ C – Average	ed into the curriculum? D – Poor		
2.	. How do rate the courses in terms of their relevance to the latest and/or future technologies?					
	A – Excellent	B – Good	C – Average	D – Poor		
3.	Infrastructure Facilities A – Excellent	B Good	C – Average	D – Poor		
4.	Programmes arranged by A – Excellent	the department	for achieving industry C – Average	v exposure D – Poor		
5.	Encouragement to student	ts for participation B – Good	on in various co-curri C – Average	cular activities D – Poor		
6.	Placement activities A – Excellent	B - Good	C – Average	D – Poor		
7.	Student mentoring A - Excellent	B – Good	C_Average	D – Poor		
8.	How do you rate the qualit A – Excellent	y of teaching (ba B — Good	ased on your ward fee C – Average	edback) in the Institution? D – Poor		
9.	. How do you rate the college activities that help your ward in getting jobs and placements?					
	A – Excellent	B-Good	C – Average	D – Poor		
10.	How do you rate the trans A Excellent			oletion of the course? D – Poor		
Name & Signature of the Parent: Saiduly						

Ward Registration Number: 17R01A05P7





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Stakeholders Feedback on Curriculum

Report for Academic Year 2020-2021

Participation in Stakeholders Feedback on Curriculum

No. of Students : 903

No. of Faculty Members : 72

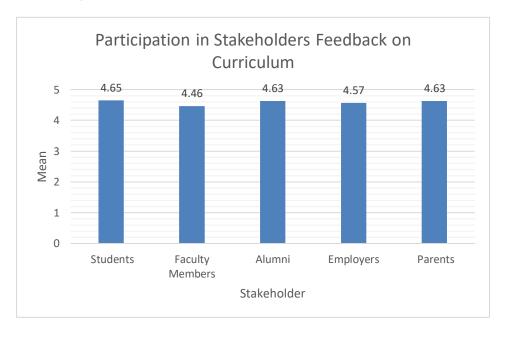
No. of Alumni : 143

No. of Employers : 124

No. of Parents : 347

Overall Mean Score of Stakeholders Feedback on Curriculum

A. Feedback on Curriculum by Students	: 4.65
B. Feedback on Curriculum by Faculty Members	: 4.46
C. Feedback on Curriculum by Alumni	: 4.63
D. Feedback on Curriculum by Employers	: 4.57
E. Feedback on Curriculum by Parents	: 4.63



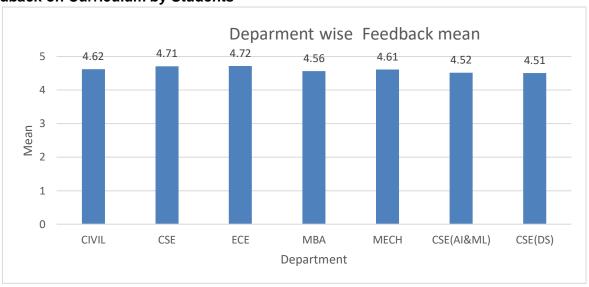
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IQAC Coordinator

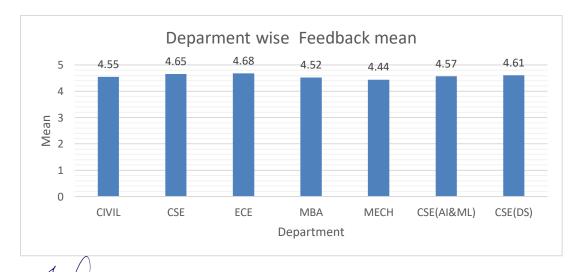


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A. Feedback on Curriculum by Students



B. Feedback on Curriculum by Faculty Members



IQAC Coordinator

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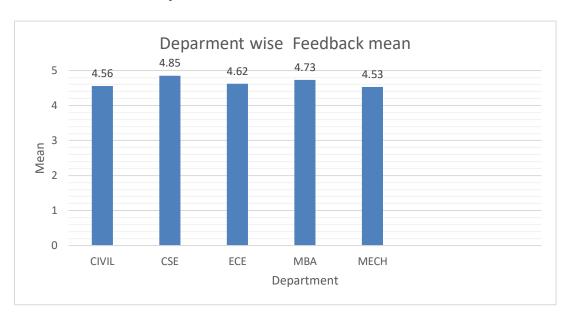
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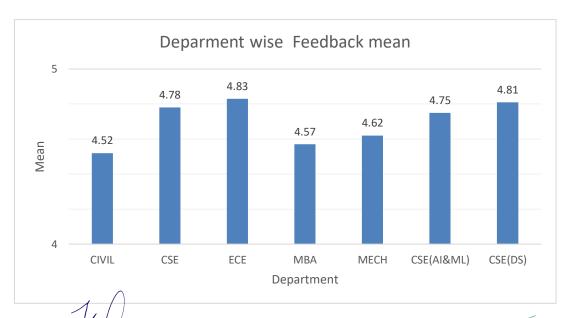


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C. Feedback on Curriculum by Alumni



D. Feedback on Curriculum by Employers



IQAC Coordinator

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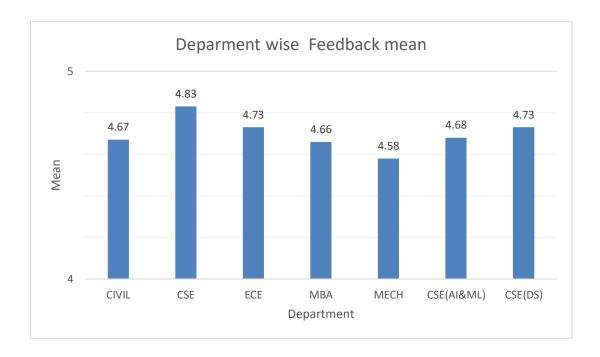
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E. Feedback on Curriculum by Parents



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Feedback Analysis and Action Taken Report based on feedback report 2020-2021

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, Faculty, Employers, Alumni and Parents.

The feedback targets following different content for different stakeholders.

- ➤ For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by Faculty.
- For Faculty, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- ➤ For Employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learn through the curriculum.
- ➤ For Alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For Parents, it had to say about the content of the syllabus as the topics covered are more in a particular semester. Parents want reduction in the portion so that the same can be covered in time by the faculty.

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The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students

Feedback	Action taken	Impact
Feedback concluded that	Students are encouraged to	Technical Clubs are enhanced
the units in the	lead various	with various technical activities.
syllabus are properly	Club activities for technical	
sequenced from the	& non-	
majority view. students	technical to enhance their	
agree	Leadership	
that the syllabus enables	qualities and improve	
students to	communication	
improve their ability to	Skills.	
formulate, analyze		
and solve problems.		
Depth of the course content	Formal instructions were	Teachers made students familiar
needs to be increased for	circulated to through	with ideas of POs and COs and
achieving the expected	competent authority for	their expected outcomes.
Course Outcomes	addressing the issue of	
	attainment of COs & Pos.	
	Teachers were informed to	
	keep check on the	
	attainment of course	
	outcomes.	
Applicability/relevance of	Formal instructions were	Teachers made efforts to relate
curriculum in real life	circulated to all through	the curriculum with real life
situations can be increased	competent authority for	situations.
	addressing the issue of	
	applicability of the	
	curriculum.	
More practical training	Formal instructions were	Teachers paid more attention to
sessions are desired by the	circulated to all through	practical sessions and made their
students	competent authority for	teaching more experiential.
	addressing the issue of	
	increasing practical training	
	sessions.	





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II Feedback from Teachers:

Feedback	Action taken	Impact
Suggested that syllabi should be need based	Formal instructions were circulated to all through competent authority for	The details of the feedback were received by the head of Department and appropriate
	addressing the issues suggested by the teachers through feedback	awareness was created
Registration fees/ travel grants for participation in conferences/ seminar organized by institution of national values.	Institution provides registration fees on need basis.	Teachers happy to work in this environment and improve their self growth.

III Feedback from Employers:

Feedback	Action Taken	Impact
Suggestion to enhance general communication skills	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum
To promote work environment for better team work.	A strong rubric was designed to assess the team work in student's project works.	Better improvement in team participative behavior of students.





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IV Feedback from Alumni:

Feedback	Action taken	Impact
More exposure to field visits in curriculum	Formal instructions were circulated to all through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions were circulated to all through competent authority for addressing the issue.	Theardners paid more attention to gave more attention for Evidence based practical education

V Feedback from Parents:

Feedback	Action taken	Impact
Parents requested to provide special sessions on Interview skills.	Principal directed the Training and Placement Cell to organize more number of mock Interview sessions by Industry professionals.	Campus placements gradually increased.
Students are made to be industry ready at the end of the program.	Students have undergone internships, field projects, field visits and carried out projects (micro, mini and major) at each level as a part of courses (course-end projects).	Campus placements gradually increased.



KANDLAKOYA (v), MEDCHAL ROAD, HYDERABAD 501401

Student Feedback

Name o	f the Student: $\underline{Suyvi} \; imes$	akanksha		
Roll Nur	mber: 17R01A0351	_		
Year/Se	m: <u>IV</u> <u>T</u>			
Departn	ment Mechanical			-
				. 6.
1.	The Course objectives an Excellent	Nery Good	Sare clear and spec	Average
2.	The syllabus of course per Excellent	ertained to the sem Very Good	ester Good	Average
3.	Depth of the course cont Excellent	ent Very Good	Good	Average
4.	Course contents will help	ps you in Impleme	ntation of Academi	c Projects
	Excellent	Very Good	Good	Average
5.	To What extent the Awa Excellent	reness of CBCS was	as informed to you Good	Average
6	Infrastructure Facilities	in the institution		
0.	Excellent	Very Good	Good	Average
7.	Contents of the Value ac Excellent	dded Courses cond Very Good	Good Good	Average
8.	Encouragement to stud	ents for participati	on in various co-cu	rricular activities
	Excellent	Very Good	Good	Average
9.	Placement activities Excellent	Very Good	Good	Average
10	D. The learning resources Excellent	in the library was a Very Good	dequate and appro Good	priate Average
Ir	rtroduced La	b For Auto	omation in	() kar.
1	lanufacturing	to Pulfi	'() s	Signature of the Student
I	nclustry Needs,			3 Edwar



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Student Feedback

Name	of	the Student: G. Amb	rivao Srujan		
		nber: 17R01A04D4			
Year/	Ser	m: Final - T			
Depai	rtm	ent_ ECE			
1	l.	The Course objectives an			fic
		Excellent	Very Good	Good	Average
2	2.	The syllabus of course p	ertained to the seme	ster	
		Excellent	Yery Good	Good	Average
		Death of the comment			
3		Depth of the course cont Excellent		Good	Avionogo
		Excellent	Yery Good	Good	Average
4	١.	Course contents will help	ps you in Implemen	tation of Academic	Projects
		Excellent	Very Good	Good	Average
5	5.	To What extent the Awa	aranass of CRCS was	s informed to you	
	,.	Excellent	Xery Good	Good	Average
		Zaconom	Viely Good	0004	Tiverage
6	.	Infrastructure Facilities	in the institution		
		Excellent	Very Good	Good	Average
7	,	Contents of the Value ac	ddad Courses condu	ated by the Departm	aont
,	•	Excellent	Very Good	Good	Average
		V	, , , , , , , , , , , , , , , , , , , ,		
8		Encouragement to stude			icular activities
		Excellent	Very Good	Good	Average
9		Placement activities			
	•	Excellent	Very Good	Good	Average
		•			
1	0.	The learning resources in			
		Excellent	Wery Good	Good	Average
					Ned
5	u	ggestions i-			Dy y
) 		Sign	nature of the Student
W	e	can introduce	Tolones	of things	(IOT) which
		con white	- noteme (S. S	25 Juan
is	f	can introduce peneficial for	upcoming	future	Technology.
			0		Principal
					CMR INSTITUTE OF TECHNOLOGY Kandlakoya (V), Medchal Road, Hyderabad-501 401.

Student Feedback

Name	of the Student:	H. Kiranmal	110	
Roll N	umber :	17 RO1800	38	
Year/S	Sem :	2014		
Depar	tment :	MBA		
1	. The Course ob	jectives and Course outco	omes are clear and sp	ecific
	Excellen		Good	Average
2	. The syllabus o	f course pertained to the	semester	
	Excellen		Good	Average
3	. Depth of the co			
	Excellen		Good	Average
4	. Course conten	ts will helps you in Imple	ementation of Academ	nic Projects
	Excellen		Good	Average
5	. To What exten	t the Awareness of CBCS	s was informed to you	l and
	Excellen	t Very Good	Good	Average
6	. Infrastructure	Facilities in the institution		
	Excellen	t Very Good	Good	Average
7	. Contents of th	e Value added Courses c	onducted by the Depa	artment Expected
	Excellen		Good	Average Alolysi
8	8. Encourageme	nt to students for particip	oation in various co-c	
	Excellen	t Very Good	Good	Average
9). Placement act	tivities		
	Excellen	t Very Good	Good	Average
1		resources in the library w		
	Excellen	t Very Good	Good	Average

Signature of the Student



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Alumni Feedback

Alumni Name: B. & navanthi				
Name	Name of the Department <u>CSC</u>			
Year o	f Passing: 2029	2		
Presen	t Employment:	FACT SET		
		aspects provided by coll	ege were up-to the m	ark
(Strongly Agree	Agree		t Agree
2.	The activities organioverall developmen	ized by the college/depa t of the students		
	Strongly Agree	Agree	Neutral No	Agree
3.	The Course Curricult	um taught to you was		
	Challenging	Adequate	Inadequate	Irrelevant
4.	Depth of the course	content		
	Extremely Good	Good	Average	Not Satisfactory
5.	Extent of the covera	ge of course		
•	Extremely Good	Good	Average	Not Satisfactory
6.	Applicability of Curr	iculum to real life situati	ions	
	Extremely Good	Good	Average	Not Satisfactory
7.	To What extent the o	curriculum gained was us	seful at your work pla	ce
	Extremely Useful	useful	Some Extent	Not useful
8.	Are you in favor of re	commending few chang	es in curriculum? (YES	S/NO)
If Yes: Suggest new courses or contents to be included in curriculum				
9.	The counseling& guid	lance provided by the fa	culties to all students	was excellent
	Strongly Agree	Agree	Neutral	Not Agree
10. The library facilities in the college were excellent				
:	Strongly Agree	Agree	Neutral	Not Agree
				1 3 51

Other Suggestions if any:



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Industry feedback form

engineering problems?				
Excellent	Very Good	Good	Satisfactory	
2. How do you find the students ability to Design a System, Component, or Process to Meet Desired Needs				
Excellent	Very Good	Good	Satisfactory	
3. How is the curricul	lum designed able to	Identify, Formula	ate, and Solve Engineering Problems	
Excellent	Very Good	Good	Satisfactory	
4. How do you rate th	e curriculum on par	with current indu	stry trends?	
Excellent	Very Good	Good	Satisfactory	
5. How far is Broad I Global/Societal Conte	Education Necessary	to Understand th	e Impact of Engineering Solutions in a	
Excellent	Very Good	Good	Satisfactory	
6. How do you rate ou technologies?	r curriculum with r	espect to being op	en to new ideas and learning new	
Excellent	Very Good	Good	Satisfactory	
7. How effectively the Engineering Tools Ne	curriculum is designeessary for Engineer	ned to Use the Tec ing Practice?	chniques, Skills, and Modern	
Excellent	Very Good	Good	Satisfactory	
Name with Signature:	Pankej	9		
Organization Name: _	capgemini			





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Stakeholders Feedback on Curriculum

Report for Academic Year 2021-2022

Participation in Stakeholders Feedback on Curriculum

No. of Students : 917

No. of Faculty Members : 72

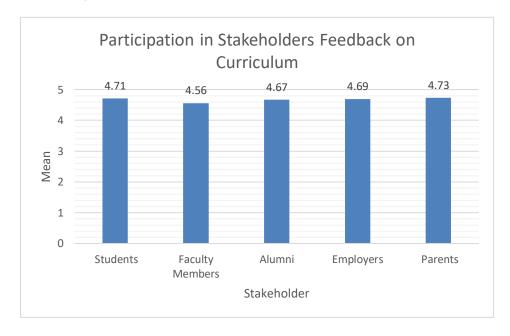
No. of Alumni : 151

No. of Employers : 127

No. of Parents : 352

Overall Mean Score of Stakeholders Feedback on Curriculum

A. Feedback on Curriculum by Students	: 4.71
B. Feedback on Curriculum by Faculty Members	: 4.56
C. Feedback on Curriculum by Alumni	: 4.67
D. Feedback on Curriculum by Employers	: 4.69
E. Feedback on Curriculum by Parents	: 4.73

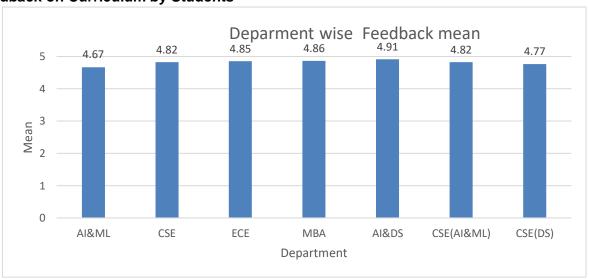


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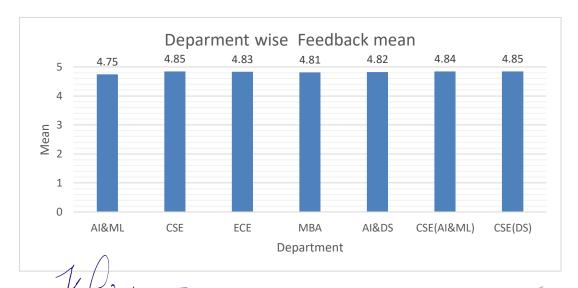


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A. Feedback on Curriculum by Students



B. Feedback on Curriculum by Faculty Members



IQAC Coordinator

Principal

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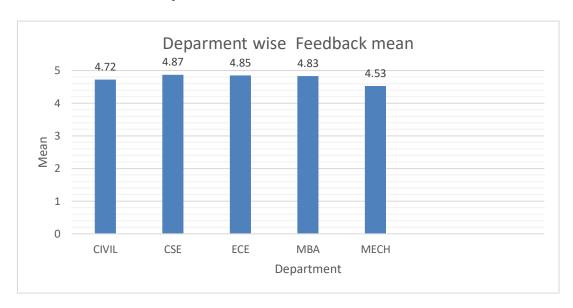
Telefax: 040-200240 Email: principal@cmritonline.ac.in website: www.cmritonline.ac.in



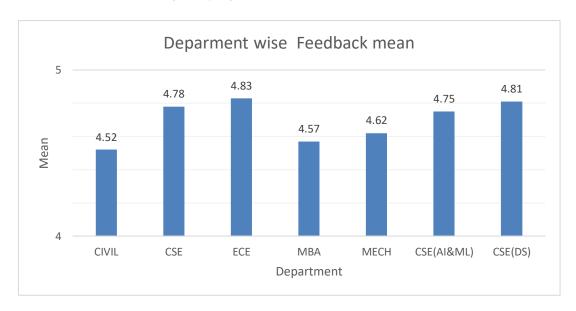


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C. Feedback on Curriculum by Alumni



D. Feedback on Curriculum by Employers



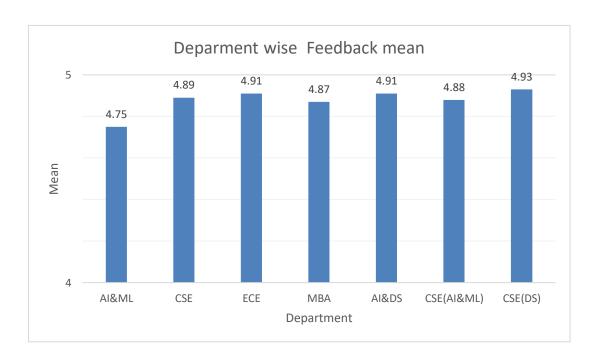
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E. Feedback on Curriculum by Parents



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Feedback Analysis and Action Taken Report based on feedback report 2021-2022

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, Faculty, Employers, Alumni and Parents.

The feedback targets following different content for different stakeholders.

- ➤ For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by Faculty.
- For Faculty, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For Employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learn through the curriculum.
- ➤ For Alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For Parents, it had to say about the content of the syllabus as the topics covered are more in a particular semester. Parents want reduction in the portion so that the same can be covered in time by the faculty.





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The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students

Feedback	Action taken	Impact
students were happy with credits assigned to the course more than 90 percentage agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).	Subject materials provided for Module Wise, Question Bank, Video lecture links are shared before the commencement of classes.	Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.

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II Feedback from Teachers:

Feedback	Action taken	Impact
Adopting innovation techniques/ strategies in teaching and assessment.	Faculties are encouraged to make their own strategies by tuning their lesson plan accordingly.	New format of course plan, lesson plan were introduced to enhance independency in curriculum delivery.
Refresher course to enrich the learning experience of Teaching and Non-Teaching faculty.	Faculty development Programs are organized for faculty.	Two Non-teaching programs are conducted.

III Feedback from Employers:

Feedback	Action Taken	Impact
Core-industry knowledge is required.	Internship is made mandatory and all final year & Pre final year students are encouraged to do internship.	Successfully implemented.
Suggestion to promote work environment for team work	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.	Teachers encouraged students to work in team and positive results of working in a team are visible.

Principal

Principal





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IV Feedback from Alumni:

Feedback	Action taken	Impact
Alumni interaction to be increased for career guidance	Alumni addressed the students regarding placement, technical seminars and lectures.	CMR Alumni association conducted several activities with Alumni like Guest lecture, Alumni talk and Alumni meet.
Evidence based practical demonstration	Formal instructions were circulated to all through competent authority for addressing the issue.	Theachers paid more attention to gave more attention for Exidence based practical education

V Feedback from Parents:

Feedback	Action taken	Impact
Parents requested to provide special sessions on Interview skills.	Principal directed the Training and Placement Cell to organize more number of mock Interview sessions by Industry professionals.	Campus placements gradually increased.
Students are made to be industry ready at the end of the program.	Students have undergone internships, field projects, field visits and carried out projects (micro, mini and major) at each level as a part of courses (course-end projects).	Campus placements gradually increased.



KANDLAKOYA (v), MEDCHAL ROAD, HYDERABAD 501401

Student Feedback

Name of	the Student: <u>V. Riq</u> ber: <u>/8RO/A05.54</u>	ueth		
Roll Num	ber: 18R0/A0554	_		
Year/Sen	n: <u>N</u> g			
Departm	entCSE			-
			or and cloop and sne	eific
1.	The Course objectives an	Very Good	Good	Average
2.	The syllabus of course p	ertained to the sen	nester	Aviaraga
	Excellent	Very Good	Good	Average
	Dthe of the course cont	ent		
3.	Depth of the course cont Excellent	Very Good	Good	Average
		t. T. Ilom	antation of Academ	ic Projects
4.	Course contents will hel	Very Good	Good	Average
	Excellent			
5.	To What extent the Aw	areness of CBCS	was informed to you	Average
	Excellent	Very Good	Good	Avelage
	Infrastructure Facilities	in the institution		
0.	Excellent	Very Good	Good	Average
			Justed by the Deng	rtment
7.	Contents of the Value	Very Good	Good	Average
	Excellent	/		
8.	Encouragement to stud	lents for participa	tion in various co-c	urricular activities
	Excellent	Very Good	Good	Average
	Di antivition		2	
9.	Placement activities Excellent	Very Good	Good	Average
			1	consists
10). The learning resources			
	Excellent	Xery Good	1 1	LL as DOS growing
	As per our C	syllalous ever	thing is ok	all factories
	technology add	40 Phogram	ning in course.	but & Per growing Signature of the Student
	U			-



KANDLAKOYA (v), MEDCHAL ROAD, HYDERABAD 501401

FACULTY FEEDBACK

	2021-20		
Name of the Facul			
Department	CSE		
1. Do you feel that of the students lear	the syllabus de rning objective	fined will clarify your to?	eaching goals and the expectation
Poor	Average	Good	Excellent
2. To what extent y industry standards	you feel that the s /current globa	e current syllabus is suff Il scenarios and academi	icient to bridge the gap between cs?
Poor	Average	Good	Excellent
3. Reference mater mentioned in the sy		bed books are available	in the library for the topics
Poor	Average	Good	Excellent
4. The Syllabus fra	med is		
Irrelevant	Inadequate	Adequate	Challenging
5. Depth of the cou	rse content		
Poor	Average	Good	Excellent
6. Relevance to the	gain the know	ledge to implement the p	project individually by student.
Poor	Average	Good	Excellent
7. This Curriculum justify course objectives and outcomes for specified course			
Poor Fair	Average	Good Excellent	
8. Are you satisfied	l with existing c	curriculum (Yes/No?)	A
If No: Sugge	est for Improvem	nents No Gm	rents
Other Suggestions if a	any:		

Principal

CMR INSTITUTE OF TECHNOLOGY
Kandlakoya (V), Medchal Road,
Hyderabad-501 401.

Signature



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Alumni Feedback

Alumni Name:	· Saiith		
Name of the Department			-
Year of Passing:			
Present Employment:	OMAKE IT		
1. The infrastructural	aspects provided by coll	ege were up-to the ma	rk
Strongly Agree	Agree	Neutral Not	Agree
2. The activities organ overall development	nized by the college/depart of the students	artment met the object	ive of bringing about
Strongly Agree	Agree	Neutral Not	Agree
3. The Course Curricul	um taught to you was		
Challenging	Adequate	Inadequate	Irrelevant
4. Depth of the course	content		
Extremely Good	Good	Average	Not Satisfactory
5. Extent of the covera	age of course		
· Extremely Good	Good	Average	Not Satisfactory
6. Applicability of Cur	riculum to real life situat	ions	
Extremely Good	Good	Average	Not Satisfactory
7. To What extent the	curriculum gained was u	seful at your work plac	e
Extremely Useful	useful	Some Extent	Not useful
8. Are you in favor of r	ecommending few chang	ges in curriculum? (YES/	NO)
If Yes: Suggest new cou	rses or contents to be in	cluded in curriculum	
The counseling& gui	dance provided by the fa	aculties to all students v	vas excellent
Strongly Agree	Agree	Neutral	Not Agree
10. The library facilities	in the college were excel	lent	
Strongly Agree	Agree	Neutral	Not Agree
Other Suggestions if any:			Principal CMR INSTITUTE OF TECHNOLOGY Kandlakoya (V), Medchal Road, Hydrabaet 501 401. Signature



KANDLAKOYA (v), MEDCHAL ROAD, HYDERABAD 501401

Parent Feedback

1	Harrida was 11				
1	. How do you rate the qual A – Excellent	ity and relevance B – Good	of the courses incl C – Average	uded into the curriculum D – Poor	?
2.	How do rate the courses in technologies?	n terms of their r	elevance to the late	st and/or future	
	A – Excellent	B-Good	C – Average	D – Poor	
3.	Infrastructure Facilities A Excellent	B – Good	C – Average	D – Poor	
4.	Programmes arranged by A – Excellent	the department B – Good	for achieving indus C Average	try exposure D – Poor	
5.	Encouragement to student A – Excellent	ts for participation B - Good	on in various co-cur C – Average	ricular activities D – Poor	
6.	Placement activities A – Excellent	B – Good	C – Average	D – Poor	
7.	Student mentoring A – Excellent	B-Good	C – Average	D – Poor	
8.	How do you rate the qualit	y of teaching (ba B – Good	sed on your ward for C – Average	eedback) in the Institutio	n?
9.	How do you rate the colleg placements?	e activities that l	nelp your ward in g	etting jobs and	
	A – Excellent	B - Good	C – Average	D-Poor	
10.	How do you rate the transf A – Excellent	formation of you B – Good	r ward after the con C – Average	npletion of the course? D – Poor	
Name o	& Signature of the Parent:	A. VenKotesh	W-2		
Ward F	Registration Number: 18 7	201A05J1			





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Stakeholders Feedback on Curriculum

Report for Academic Year 2022-2023

Participation in Stakeholders Feedback on Curriculum

No. of Students : 971

No. of Faculty Members : 75

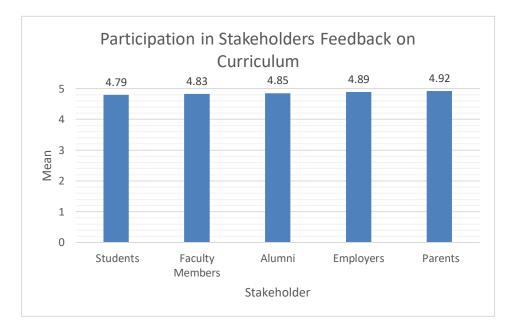
No. of Alumni :243

No. of Employers : 224

No. of Parents : 367

Overall Mean Score of Stakeholders Feedback on Curriculum

A. Feedback on Curriculum by Students	: 4.79
B. Feedback on Curriculum by Faculty Members	: 4.83
C. Feedback on Curriculum by Alumni	: 4.85
D. Feedback on Curriculum by Employers	: 4.89
E. Feedback on Curriculum by Parents	: 4.92



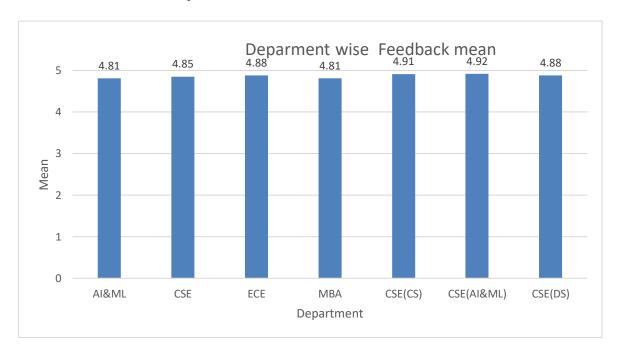
IQAC Coordinator



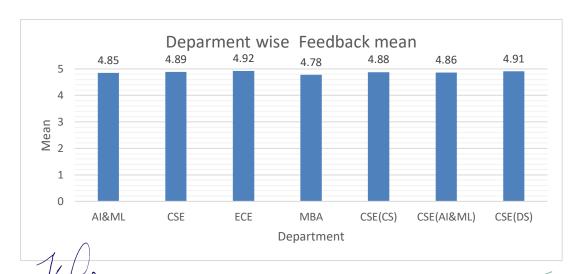


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A. Feedback on Curriculum by Students



B. Feedback on Curriculum by Faculty Members



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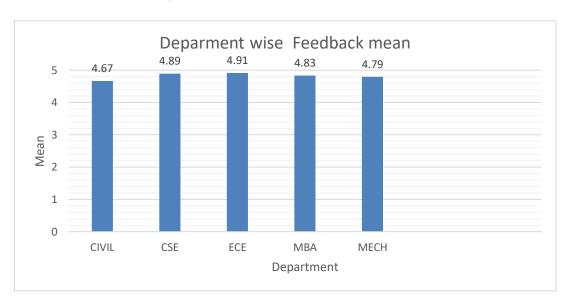
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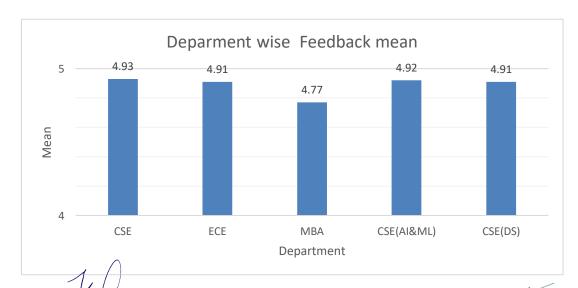


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C. Feedback on Curriculum by Alumni



D. Feedback on Curriculum by Employers



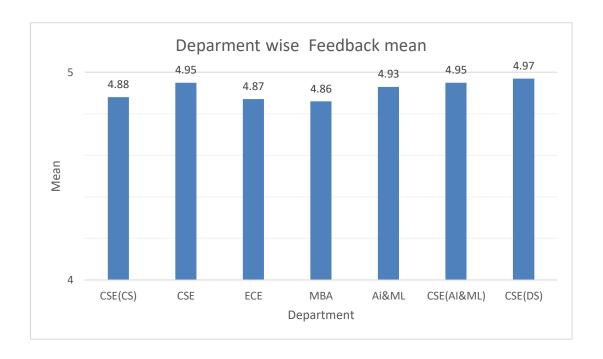
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E. Feedback on Curriculum by Parents



IQAC Coordinator

Principal

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Principal





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The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students

Feedback	Action taken	Impact
More Companies for	An Exclusive Placement Cell	Wide range of companies were
Placement and Internship	was already formed on the	contacted and helped improved
	recommendations, the	placements
	committee was asked to focus	
	on locations like metro	
	Politian cities and surrounding	
Donth of the course content	Formal instructions were	Teachers made students familiar
Depth of the course content needs to be increased for		with ideas of POs and COs and
	circulated to through	
achieving the expected Course Outcomes	competent authority for addressing the issue of	their expected outcomes.
Course Outcomes	attainment of COs & Pos.	
	Teachers were informed to	
	keep check on the	
	attainment of course	
	outcomes.	
Applicability/relevance of	Formal instructions were	Teachers made efforts to relate
curriculum in real life	circulated to all through	the curriculum with real life
situations can be increased	competent authority for	situations.
situations can be increased	addressing the issue of	Situations.
	applicability of the	
	curriculum.	
More practical training	Formal instructions were	Teachers paid more attention to
sessions are desired by the	circulated to all through	practical sessions and made their
students	competent authority for	teaching more experiential.
	addressing the issue of	5
	increasing practical training	
	sessions.	





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II Feedback from Teachers:

Feedback	Action taken	Impact
Practical knowledge of	Conducted FDP, workshops	Motivation to faculty to get
emerging technologies and	on different technologies	Real-Time Projects.
working on projects should	like Internet of Things with	
be given importance	cloud computing, Go	
	Programming, AWS.	
Teachers should have the	Formal instructions were	The details of the feedback were
freedom to adopt innovative	circulated to all through	received by the head of
techniques/strategies of	competent authority for	Department and appropriate
teaching such as seminar	addressing the issues	awareness was created. Teachers
presentations, group	suggested by the teachers	were encouraged to adopt more
discussions etc	through feedback	innovative techniques and
		strategies for teaching.

III Feedback from Employers:

Feedback	Action Taken	Impact
Suggestion to enhance general communication skills	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum
Core-industry knowledge is required.	Internship is made mandatory and all final year & Pre final year students are encouraged to do internship.	Successfully implemented.





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IV Feedback from Alumni:

Feedback	Action taken	Impact
More Training on Competitive Examination's.	New Faculty Members appointed for additional coaching for training.	Better results in competitive entrance exams for higher studies.
To encourage students to become an Entrepreneur	To conduct various Guest lectures' for students to became an Entrepreneur	Students paid more attention to improve self-employability

V Feedback from Parents:

Feedback	Action taken	Impact
Most of the parents were very much satisfied with wards discipline and set-up on the campus to encourage attitude.	The teaching learning ecosystem has students towards enhancing their learning levels without deviating towards untoward incidents ensuring the wards discipline and attitude.	Student's ethical values as well as attitude are improved.
Students are made to be industry ready at the end of the program.	Students have undergone internships, field projects, field visits and carried out projects (micro, mini and major) at each level as a part of courses (course-end projects).	Campus placements gradually improving.

Principal

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