

Dr. B. Satyanarayana

B.Tech., M.Tech., Ph.D., MISTE
Professor & Principal

Date: 20.12.2023

AUTHENTICATION CERTIFICATE

This is to certify that institution follows Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc.



Principal

Principal
CMR INSTITUTE OF TECHNOLOGY
Kandlakoya (V), Medchal,
Hyderabad- 501 401.

CMR
GROUP OF INSTITUTIONS
EXPLORE TO INVENT

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc.

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Student Feedback

Name of the Student: Gurakota Vikas

Roll Number: 16RD1A0515

Year/Sem: IV - I

Department: CSE

- | | | | | |
|--|-----------|----------------------|-----------------|--------------------|
| 1. The Course objectives and Course outcomes are clear and specific | Excellent | Very Good | Good | Average |
| 2. The syllabus of course pertained to the semester | Excellent | Very Good | Good | Average |
| 3. Depth of the course content | Excellent | Very Good | Good | Average |
| 4. Course contents will helps you in Implementation of Academic Projects | Excellent | Very Good | Good | Average |
| 5. To What extent the Awareness of CBCS was informed to you | Excellent | Very Good | Good | Average |
| 6. Infrastructure Facilities in the institution | Excellent | Very Good | Good | Average |
| 7. Contents of the Value added Courses conducted by the Department | Excellent | Very Good | Good | Average |
| 8. Encouragement to students for participation in various co-curricular activities | Excellent | Very Good | Good | Average |
| 9. Placement activities | Excellent | Very Good | Good | Average |
| 10. The learning resources in the library was adequate and appropriate | Excellent | Very Good | Good | Average |


Signature of the Student

FACULTY FEEDBACK

Academic Year: 2019-2020

Name of the Faculty Alphansa

Department CSE

1. Do you feel that the syllabus defined will clarify your teaching goals and the expectations of the students learning objective?

Poor Average Good Excellent

2. To what extent you feel that the current syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor Average Good Excellent

3. Reference material and prescribed books are available in the library for the topics mentioned in the syllabus?

Poor Average Good Excellent

4. The Syllabus framed is

Irrelevant Inadequate Adequate Challenging

5. Depth of the course content

Poor Average Good Excellent

6. Relevance to the gain the knowledge to implement the project individually by student.

Poor Average Good Excellent

7. This Curriculum justify course objectives and outcomes for specified course

Poor Fair Average Good Excellent

8. Are you satisfied with existing curriculum (Yes/No?)

If No: Suggest for Improvements _____


Other Suggestions if any: No


Signature



Parent Feedback

1. How do you rate the quality and relevance of the courses included into the curriculum?
~~A~~ - Excellent B - Good C - Average D - Poor
2. How do rate the courses in terms of their relevance to the latest and/or future technologies?
A - Excellent ~~B~~ - Good C - Average D - Poor
3. Infrastructure Facilities
A - Excellent ~~B~~ - Good C - Average D - Poor
4. Programmes arranged by the department for achieving industry exposure
~~A~~ - Excellent B - Good C - Average D - Poor
5. Encouragement to students for participation in various co-curricular activities
A - Excellent ~~B~~ - Good C - Average D - Poor
6. Placement activities
~~A~~ - Excellent B - Good C - Average D - Poor
7. Student mentoring
A - Excellent ~~B~~ - Good C - Average D - Poor
8. How do you rate the quality of teaching (based on your ward feedback) in the Institution?
~~A~~ - Excellent B - Good C - Average D - Poor
9. How do you rate the college activities that help your ward in getting jobs and placements?
A - Excellent ~~B~~ - Good C - Average D - Poor
10. How do you rate the transformation of your ward after the completion of the course?
A - Excellent ~~B~~ - Good C - Average D - Poor

Name & Signature of the Parent: *Divya* 

Ward Registration Number: 16R01A0565



Stakeholders Feedback on Curriculum

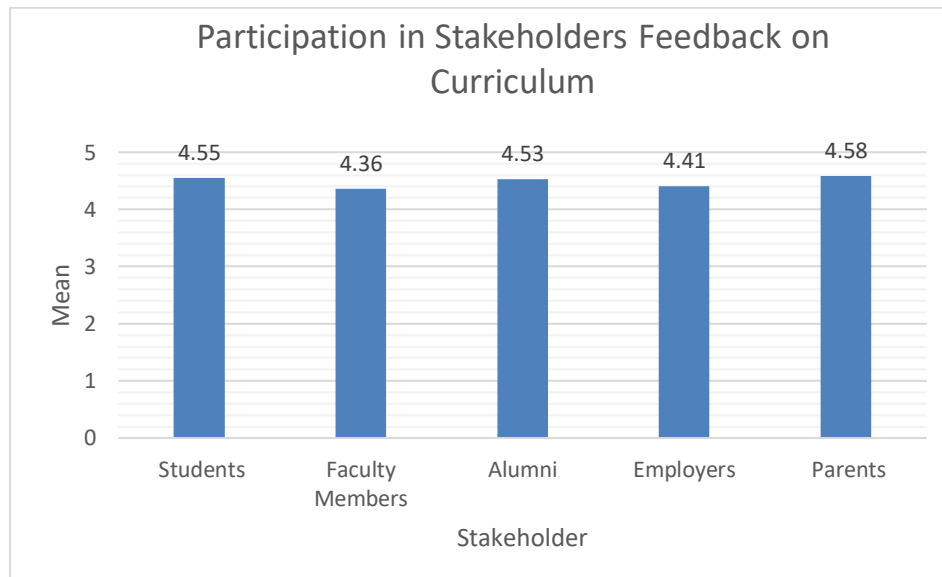
Report for Academic Year 2018-2019

Participation in Stakeholders Feedback on Curriculum

No. of Students	: 820
No. of Faculty Members	: 55
No. of Alumni	: 120
No. of Employers	: 100
No. of Parents	: 350

Overall Mean Score of Stakeholders Feedback on Curriculum

A. Feedback on Curriculum by Students	: 4.55
B. Feedback on Curriculum by Faculty Members	: 4.36
C. Feedback on Curriculum by Alumni	: 4.53
D. Feedback on Curriculum by Employers	: 4.41
E. Feedback on Curriculum by Parents	: 4.58



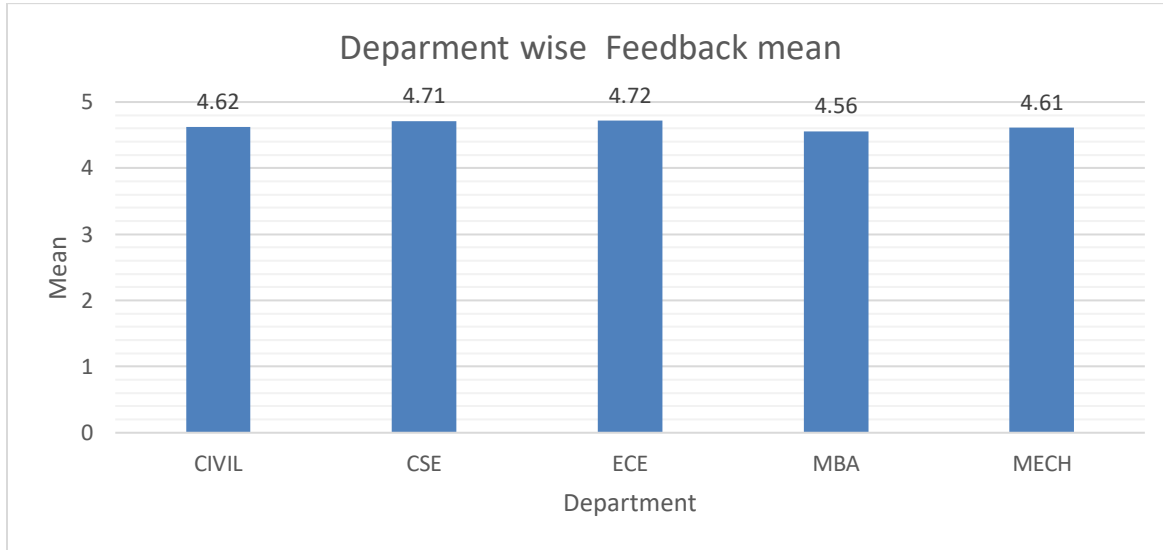

IQAC Coordinator



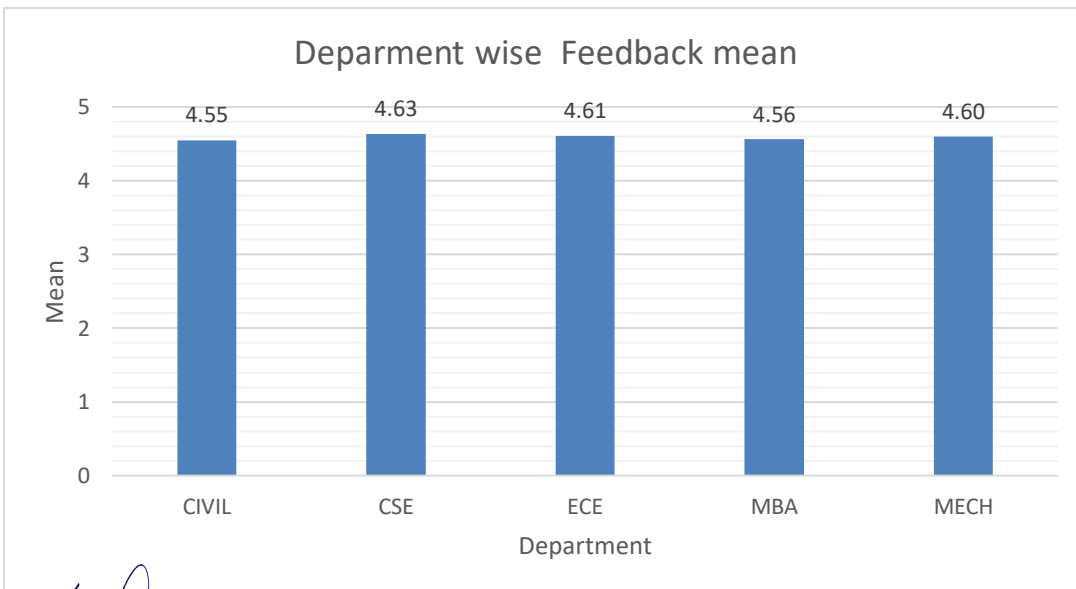
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A. Feedback on Curriculum by Students



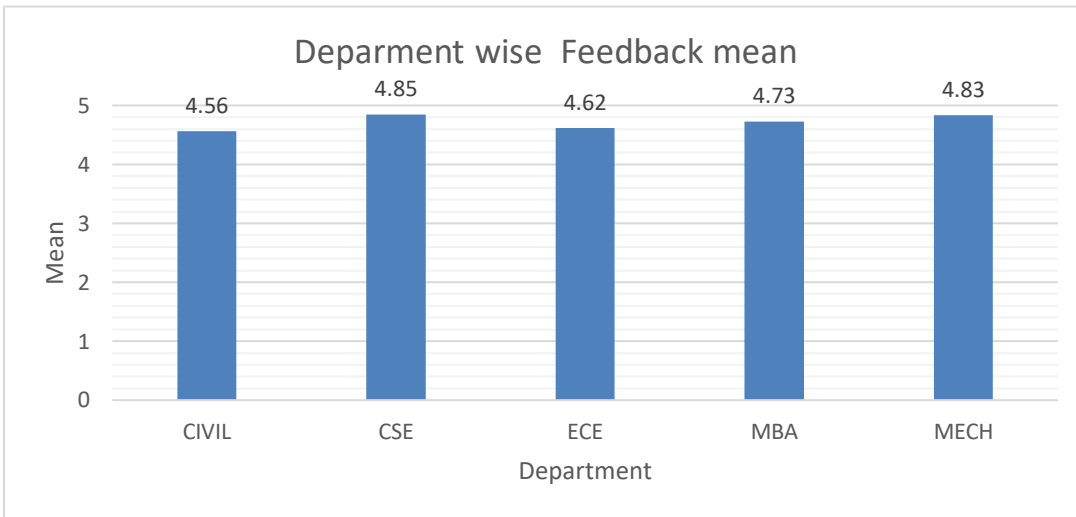
B. Feedback on Curriculum by Faculty Members



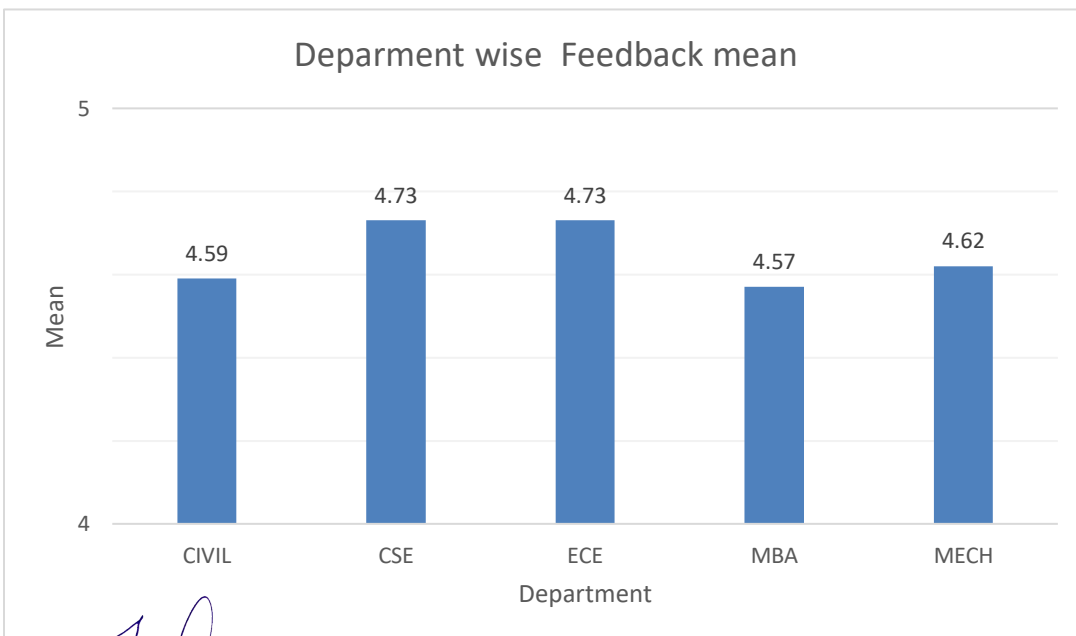

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C. Feedback on Curriculum by Alumni



D. Feedback on Curriculum by Employers



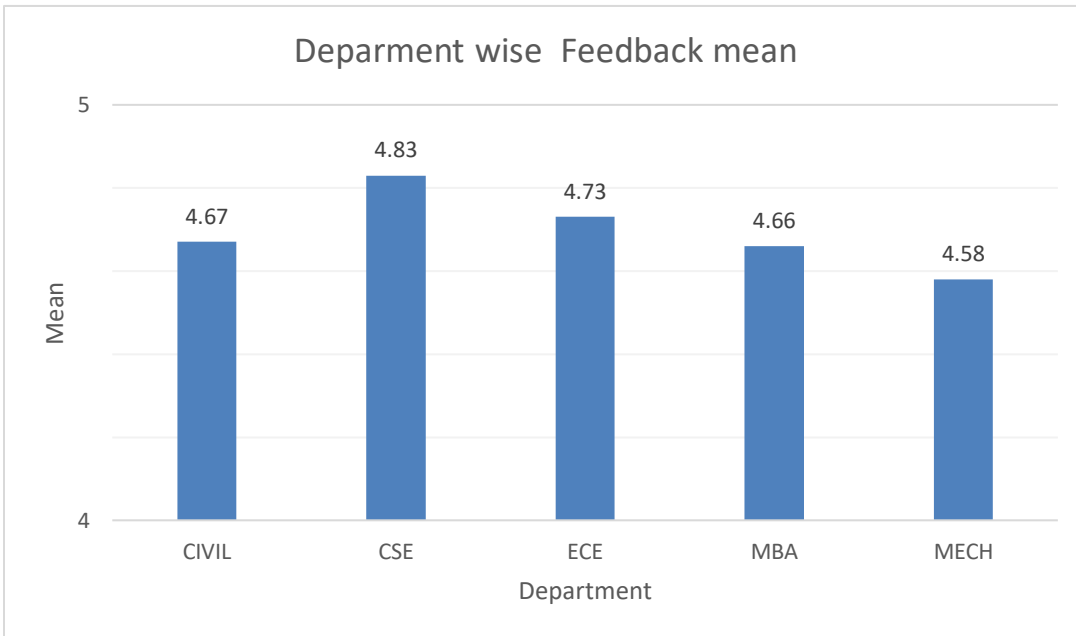

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E. Feedback on Curriculum by Parents




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Feedback Analysis and Action Taken Report based on feedback report

2018-2019

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, Faculty, Employers, Alumni and Parents.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by Faculty.
- For Faculty, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For Employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learn through the curriculum.
- For Alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For Parents, it had to say about the content of the syllabus as the topics covered are more in a particular semester. Parents want reduction in the portion so that the same can be covered in time by the faculty.



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The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students

Feedback	Action taken	Impact
Content of syllabi needs enhancement in terms of quality	Formal instructions were circulated to through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.	Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.	Teachers paid more attention to practical sessions and made their teaching more experiential.

II Feedback from Teachers:

Feedback	Action taken	Impact
Suggested that syllabi should be need based	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the head of Department and appropriate awareness was created
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the head of Department and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.

III Feedback from Employers:

Feedback	Action Taken	Impact
Suggestion to enhance general communication skills	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum
Students are very good at work individually and possess attributes for improvement in working as a team.	Duly noted and will ensure to sustain inn training students to the expectations of the industry	Teachers encouraged students to work in team and positive results of working in a team are visible.



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IV Feedback from Alumni:

Feedback	Action taken	Impact
More exposure to field visits in curriculum	Formal instructions were circulated to all through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Increased focus on soft skills training and courses with credit on soft skills can be of great help.	Courses on soft skill training, business communication skills, Quantitative Aptitude, Logical Reasoning and Verbal Ability are introduced in the new curriculum.	Teachers paid more attention to give more attention for Evidence based practical education

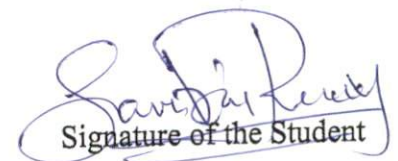
V Feedback from Parents:

Feedback	Action taken	Impact
Most of the parents were very much satisfied with wards discipline and set-up on the campus to encourage attitude.	The teaching learning eco-system has students towards enhancing their learning levels without deviating towards untoward incidents ensuring the wards discipline and attitude.	Student's ethical values as well as attitude are improved.
Students are made to be industry ready at the end of the program.	Students have undergone internships, field projects, field visits and carried out projects (micro, mini and major) at each level as a part of courses (course-end projects).	Campus placements gradually improving.

Student Feedback

Name of the Student: Saurav Reddy
Roll Number: ISROIA0549
Year/Sem: IV-I
Department: CSE

1. The Course objectives and Course outcomes are clear and specific
 Excellent Very Good Good Average
2. The syllabus of course pertained to the semester
 Excellent Very Good Good Average
3. Depth of the course content
 Excellent Very Good Good Average
4. Course contents will helps you in Implementation of Academic Projects
 Excellent Very Good Good Average
5. To What extent the Awareness of CBCS was informed to you
 Excellent Very Good Good Average
6. Infrastructure Facilities in the institution
 Excellent Very Good Good Average
7. Contents of the Value added Courses conducted by the Department
 Excellent Very Good Good Average
8. Encouragement to students for participation in various co-curricular activities
 Excellent Very Good Good Average
9. Placement activities
 Excellent Very Good Good Average
10. The learning resources in the library was adequate and appropriate
 Excellent Very Good Good Average


Signature of the Student


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FACULTY FEEDBACK

Academic Year: 2018-19

Name of the Faculty G. Krishna Lava Kumar

Department CSE

1. Do you feel that the syllabus defined will clarify your teaching goals and the expectations of the students learning objective?

Poor Average Good Excellent

2. To what extent you feel that the current syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor Average Good Excellent

3. Reference material and prescribed books are available in the library for the topics mentioned in the syllabus?

Poor Average Good Excellent

4. The Syllabus framed is

Irrelevant Inadequate Adequate Challenging

5. Depth of the course content

Poor Average Good Excellent

6. Relevance to the gain the knowledge to implement the project individually by student.

Poor Average Good Excellent

7. This Curriculum justify course objectives and outcomes for specified course

Poor Fair Average Good Excellent

8. Are you satisfied with existing curriculum (Yes/No?)

If No: Suggest for Improvements _____

Other Suggestions if any: _____


Signature



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Alumni Feedback

Alumni Name: B. Prasanna
 Name of the Department CSE
 Year of Passing: 2019
 Present Employment: concentrix

1. The infrastructural aspects provided by college were up-to the mark

Strongly Agree Agree Neutral Not Agree

2. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree Agree Neutral Not Agree

3. The Course Curriculum taught to you was

Challenging Adequate Inadequate Irrelevant

4. Depth of the course content

Extremely Good Good Average Not Satisfactory

5. Extent of the coverage of course

Extremely Good Good Average Not Satisfactory

6. Applicability of Curriculum to real life situations

Extremely Good Good Average Not Satisfactory

7. To What extent the curriculum gained was useful at your work place

Extremely Useful useful Some Extent Not useful

8. Are you in favor of recommending few changes in curriculum? (YES/NO)

If Yes: Suggest new courses or contents to be included in curriculum _____


9. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree Agree Neutral Not Agree

10. The library facilities in the college were excellent

Strongly Agree Agree Neutral Not Agree

Other Suggestions if any: _____


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Parent Feedback

1. How do you rate the quality and relevance of the courses included into the curriculum?

 A - Excellent B - Good C - Average D - Poor
2. How do rate the courses in terms of their relevance to the latest and/or future technologies?

 A - Excellent B - Good C - Average D - Poor
3. Infrastructure Facilities

 A - Excellent B - Good C - Average D - Poor
4. Programmes arranged by the department for achieving industry exposure

 A - Excellent B - Good C - Average D - Poor
5. Encouragement to students for participation in various co-curricular activities

 A - Excellent B - Good C - Average D - Poor
6. Placement activities

 A - Excellent B - Good C - Average D - Poor
7. Student mentoring

 A - Excellent B - Good C - Average D - Poor
8. How do you rate the quality of teaching (based on your ward feedback) in the Institution?

 A - Excellent B - Good C - Average D - Poor
9. How do you rate the college activities that help your ward in getting jobs and placements?

 A - Excellent B - Good C - Average D - Poor
10. How do you rate the transformation of your ward after the completion of the course?

 A - Excellent B - Good C - Average D - Poor

Name & Signature of the Parent:

V. Jagann - Dyl

Ward Registration Number: 15R01A0524



Stakeholders Feedback on Curriculum

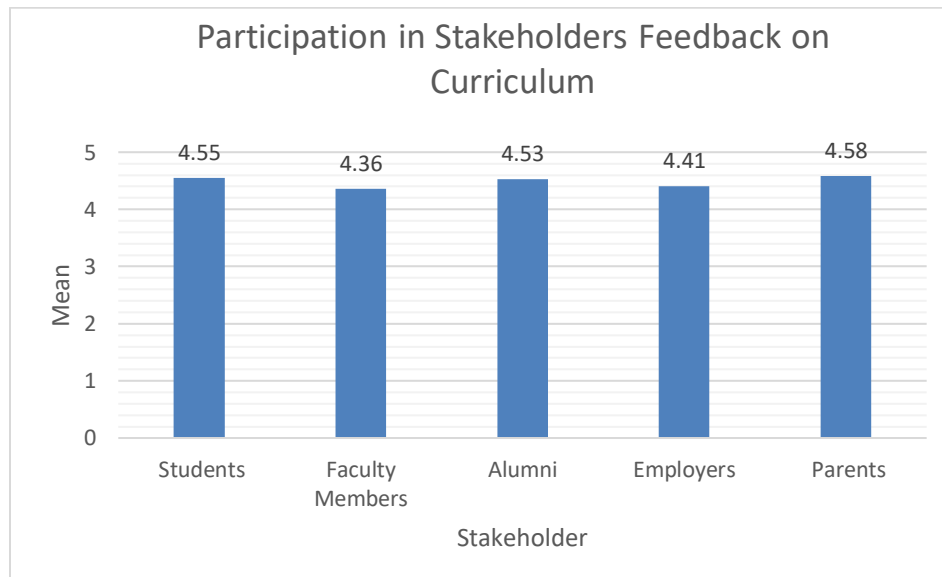
Report for Academic Year 2019-2020

Participation in Stakeholders Feedback on Curriculum

No. of Students	: 820
No. of Faculty Members	: 55
No. of Alumni	: 130
No. of Employers	: 110
No. of Parents	: 325

Overall Mean Score of Stakeholders Feedback on Curriculum

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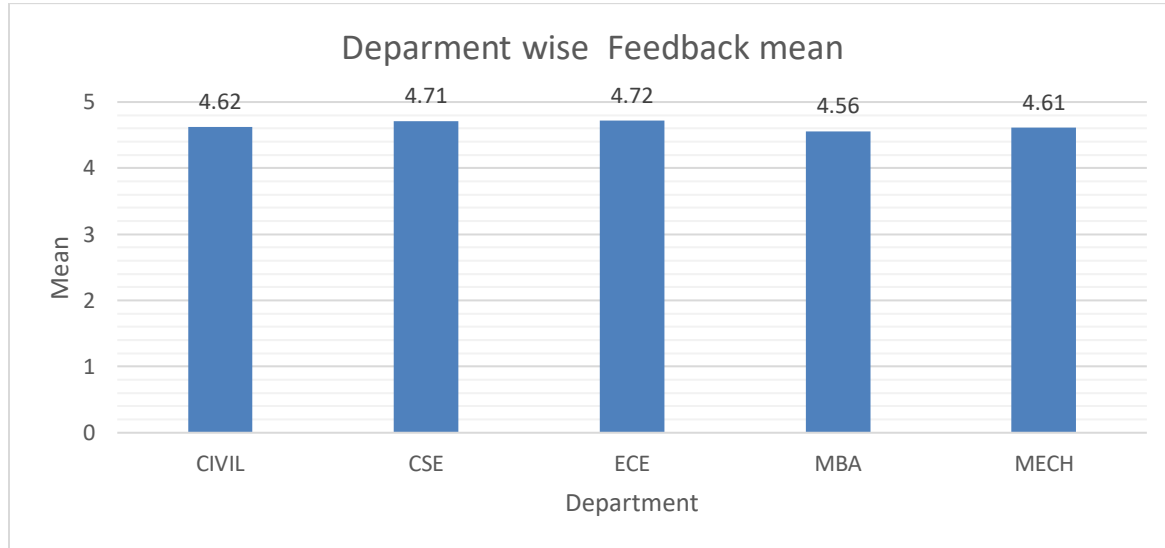

IQAC Coordinator



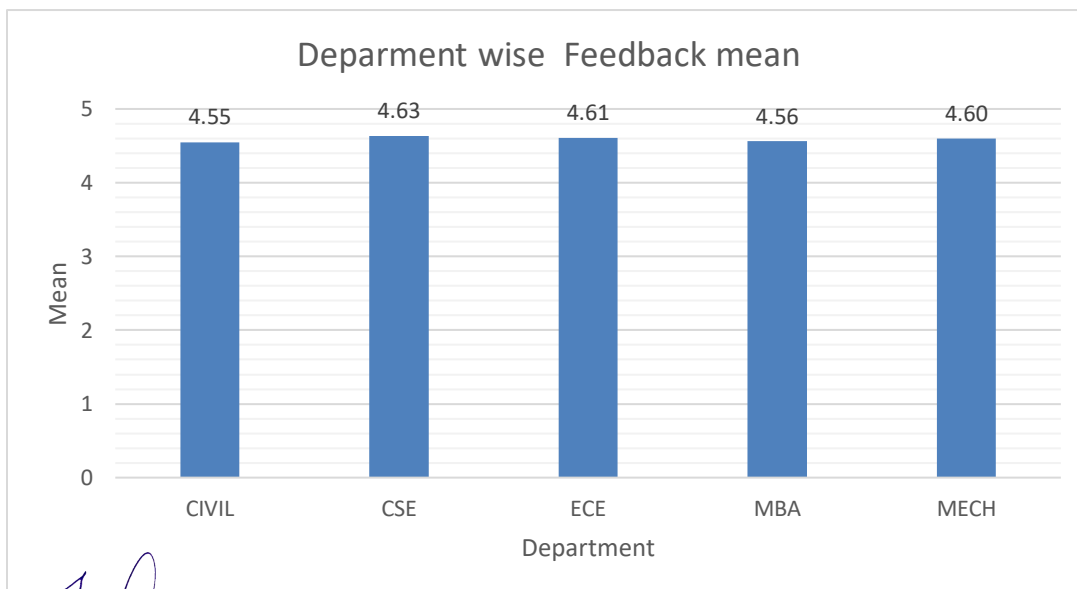
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A. Feedback on Curriculum by Students



B. Feedback on Curriculum by Faculty Members

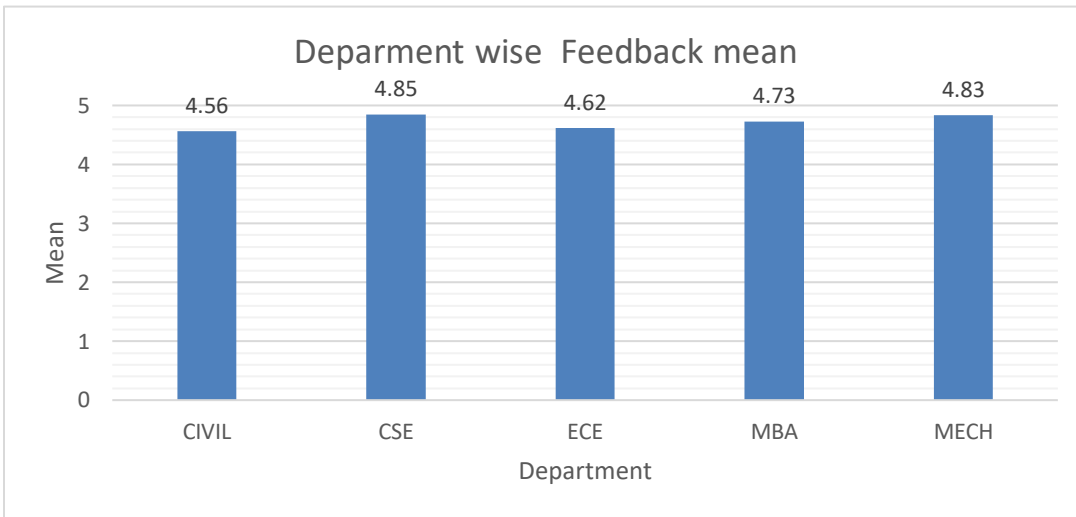



IQAC Coordinator

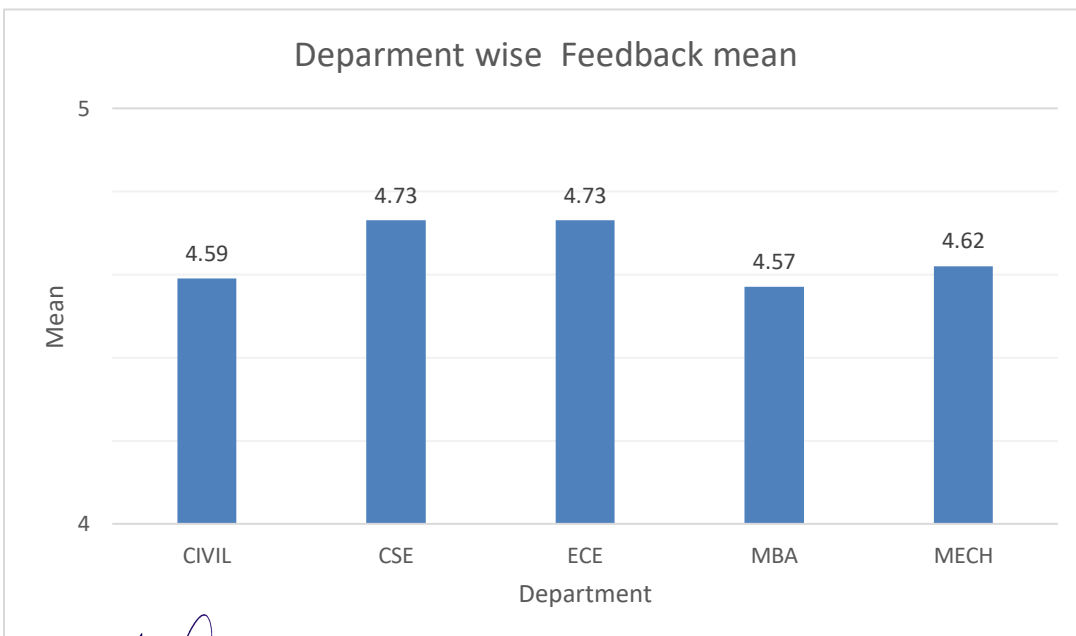


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C. Feedback on Curriculum by Alumni



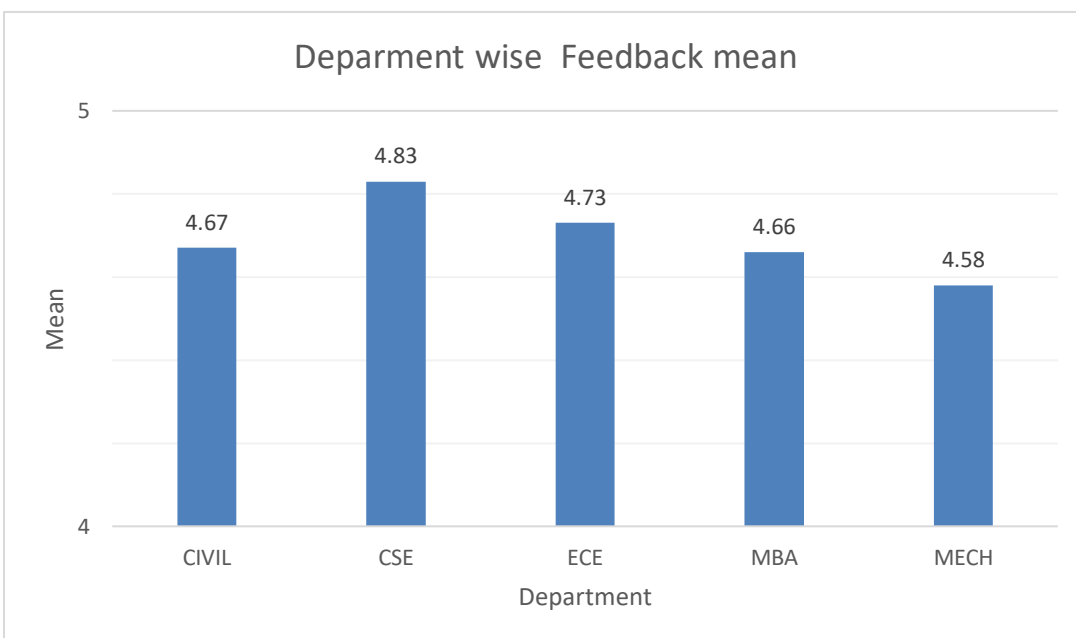
D. Feedback on Curriculum by Employers




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E. Feedback on Curriculum by Parents




IQAC Coordinator



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Feedback Analysis and Action Taken Report based on feedback report

2019-2020

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- For Faculty, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For Employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learn through the curriculum.
- For Alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For Parents, it had to say about the content of the syllabus as the topics covered are more in a particular semester. Parents want reduction in the portion so that the same can be covered in time by the faculty.



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The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students

Feedback	Action taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.



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Hyderabad-501 401.

II Feedback from Teachers:

Feedback	Action taken	Impact
Suggested that syllabi should be need based	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the head of Department and appropriate awareness was created
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the head of Department and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.

III Feedback from Employers:

Feedback	Action Taken	Impact
Suggestion to enhance general communication skills	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum
Suggestion to promote work environment for team work	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.	Teachers encouraged students to work in team and positive results of working in a team are visible.

IV Feedback from Alumni:

Feedback	Action taken	Impact
More exposure to field visits in curriculum	Formal instructions were circulated to all through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions were circulated to all through competent authority for addressing the issue.	Teachers paid more attention to give more attention for Evidence based practical education

V Feedback from Parents:


Feedback	Action taken	Impact
Most of the parents were very much satisfied with wards discipline and set-up on the campus to encourage attitude.	The teaching learning eco-system has students towards enhancing their learning levels without deviating towards untoward incidents ensuring the wards discipline and attitude.	Student's ethical values as well as attitude are improved.
Students are made to be industry ready at the end of the program.	Students have undergone internships, field projects, field visits and carried out projects (micro, mini and major) at each level as a part of courses (course-end projects).	Campus placements gradually improving.

Student Feedback

Name of the Student: A. Teja Reddy
Roll Number: 17R01A0501
Year/Sem: IV / I
Department: CSE

- | | | | | |
|--|---|---|--|---|
| 1. The Course objectives and Course outcomes are clear and specific | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input checked="" type="checkbox"/> Average |
| 2. The syllabus of course pertained to the semester | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input checked="" type="checkbox"/> Average |
| 3. Depth of the course content | <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input checked="" type="checkbox"/> Good | <input checked="" type="checkbox"/> Average |
| 4. Course contents will helps you in Implementation of Academic Projects | <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input checked="" type="checkbox"/> Average |
| 5. To What extent the Awareness of CBCS was informed to you | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input checked="" type="checkbox"/> Good | <input checked="" type="checkbox"/> Average |
| 6. Infrastructure Facilities in the institution | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input checked="" type="checkbox"/> Average |
| 7. Contents of the Value added Courses conducted by the Department | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input checked="" type="checkbox"/> Average |
| 8. Encouragement to students for participation in various co-curricular activities | <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input checked="" type="checkbox"/> Good | <input checked="" type="checkbox"/> Average |
| 9. Placement activities | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input checked="" type="checkbox"/> Average |
| 10. The learning resources in the library was adequate and appropriate | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input checked="" type="checkbox"/> Average |

Introduce Internet of things with combination of cloud computing.


Signature of the Student

FACULTY FEEDBACK

Academic Year: 2020 - 2021

Name of the Faculty N. Visay Kumar

Department CSE

1. Do you feel that the syllabus defined will clarify your teaching goals and the expectations of the students learning objective?

Poor Average Good Excellent

2. To what extent you feel that the current syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor Average Good Excellent

3. Reference material and prescribed books are available in the library for the topics mentioned in the syllabus?

Poor Average Good Excellent

4. The Syllabus framed is

Irrelevant Inadequate Adequate Challenging

5. Depth of the course content

Poor Average Good Excellent

6. Relevance to the gain the knowledge to implement the project individually by student.

Poor Average Good Excellent

7. This Curriculum justify course objectives and outcomes for specified course

Poor Fair Average Good Excellent

8. Are you satisfied with existing curriculum (Yes/No?)

If No: Suggest for Improvements _____

Other Suggestions if any: _____


Signature



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HYDERABAD 501401

Alumni Feedback

Alumni Name: M. Nikhil

Name of the Department CSE

Year of Passing: 2021

Present Employment: Accenture


1. The infrastructural aspects provided by college were up-to the mark
 Strongly Agree Agree Neutral Not Agree
2. The activities organized by the college/department met the objective of bringing about overall development of the students
 Strongly Agree Agree Neutral Not Agree
3. The Course Curriculum taught to you was
Challenging Adequate Inadequate Irrelevant
4. Depth of the course content
 Extremely Good Good Average Not Satisfactory
5. Extent of the coverage of course
 Extremely Good Good Average Not Satisfactory
6. Applicability of Curriculum to real life situations
 Extremely Good Good Average Not Satisfactory
7. To What extent the curriculum gained was useful at your work place
 Extremely Useful usefull Some Extent Not useful
8. Are you in favor of recommending few changes in curriculum? (YES/NO)
If Yes: Suggest new courses or contents to be included in curriculum _____
9. The counseling & guidance provided by the faculties to all students was excellent
 Strongly Agree Agree Neutral Not Agree
10. The library facilities in the college were excellent
 Strongly Agree Agree Neutral Not Agree

Other Suggestions if any: _____


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Hyderabad-501 401.
Signature

Parent Feedback

1. How do you rate the quality and relevance of the courses included into the curriculum?
A – Excellent ~~B~~ – Good C – Average D – Poor
2. How do rate the courses in terms of their relevance to the latest and/or future technologies?
~~A~~ – Excellent B – Good C – Average D – Poor
3. Infrastructure Facilities
A – Excellent ~~B~~ – Good C – Average D – Poor
4. Programmes arranged by the department for achieving industry exposure
A – Excellent ~~B~~ – Good C – Average D – Poor
5. Encouragement to students for participation in various co-curricular activities
~~A~~ – Excellent B – Good C – Average D – Poor
6. Placement activities
A – Excellent ~~B~~ – Good C – Average D – Poor
7. Student mentoring
A – Excellent B – Good ~~C~~ – Average D – Poor
8. How do you rate the quality of teaching (based on your ward feedback) in the Institution?
A – Excellent ~~B~~ – Good C – Average D – Poor
9. How do you rate the college activities that help your ward in getting jobs and placements?
A – Excellent ~~B~~ – Good C – Average D – Poor
10. How do you rate the transformation of your ward after the completion of the course?
~~A~~ – Excellent B – Good C – Average D – Poor

Name & Signature of the Parent: Saiduly 

Ward Registration Number: 17R01A05P7

Stakeholders Feedback on Curriculum

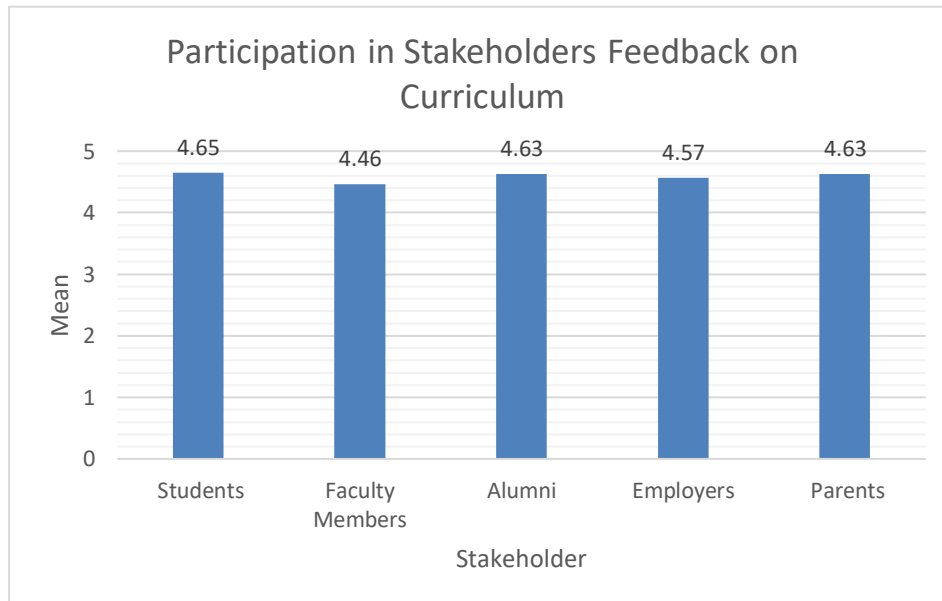
Report for Academic Year 2020-2021

Participation in Stakeholders Feedback on Curriculum

No. of Students	: 903
No. of Faculty Members	: 72
No. of Alumni	: 143
No. of Employers	: 124
No. of Parents	: 347

Overall Mean Score of Stakeholders Feedback on Curriculum

A. Feedback on Curriculum by Students	: 4.65
B. Feedback on Curriculum by Faculty Members	: 4.46
C. Feedback on Curriculum by Alumni	: 4.63
D. Feedback on Curriculum by Employers	: 4.57
E. Feedback on Curriculum by Parents	: 4.63



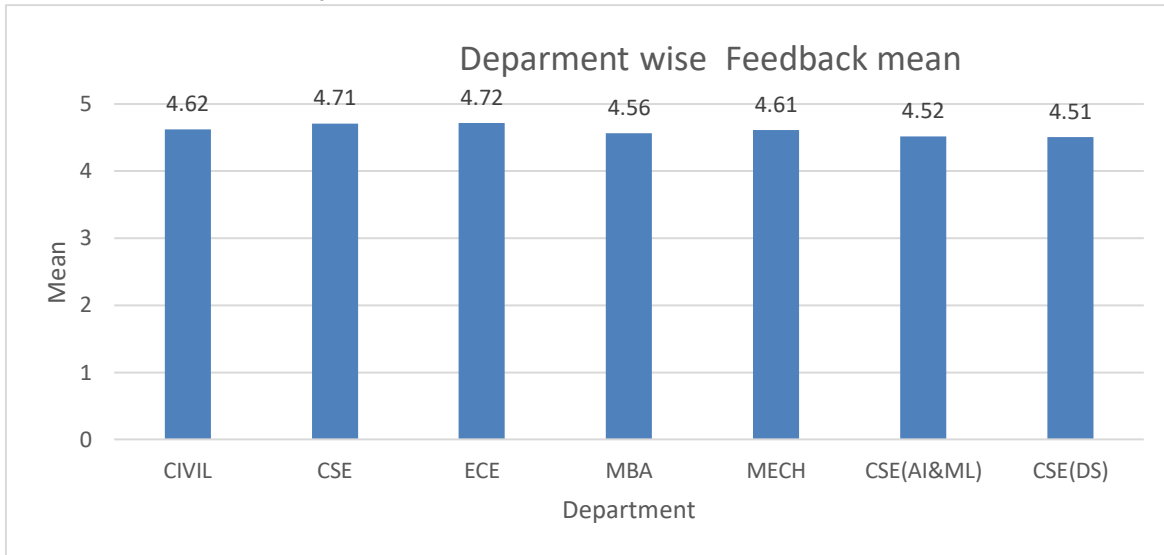

IQAC Coordinator



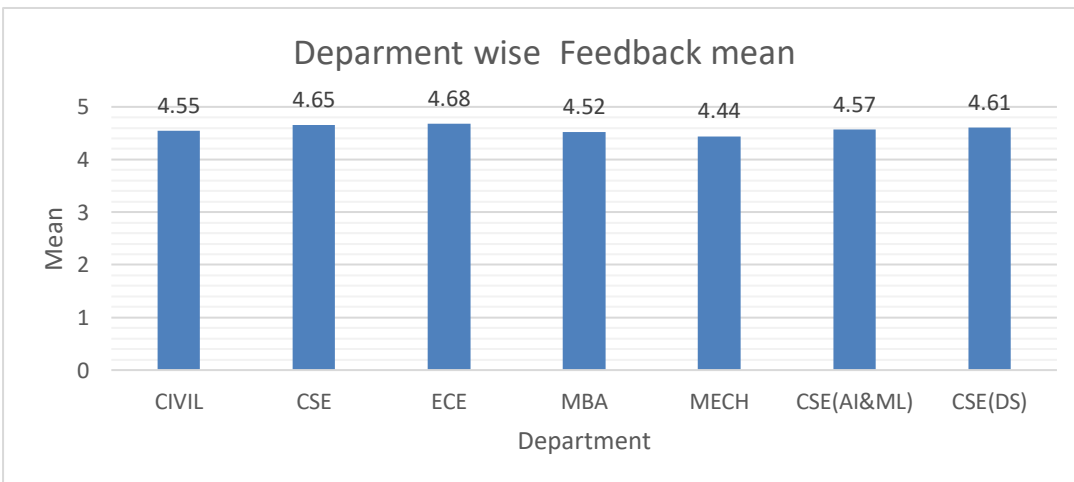
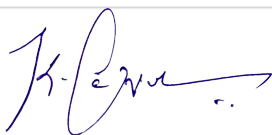
Principal
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Hyderabad-501 401.

A. Feedback on Curriculum by Students



B. Feedback on Curriculum by Faculty Members

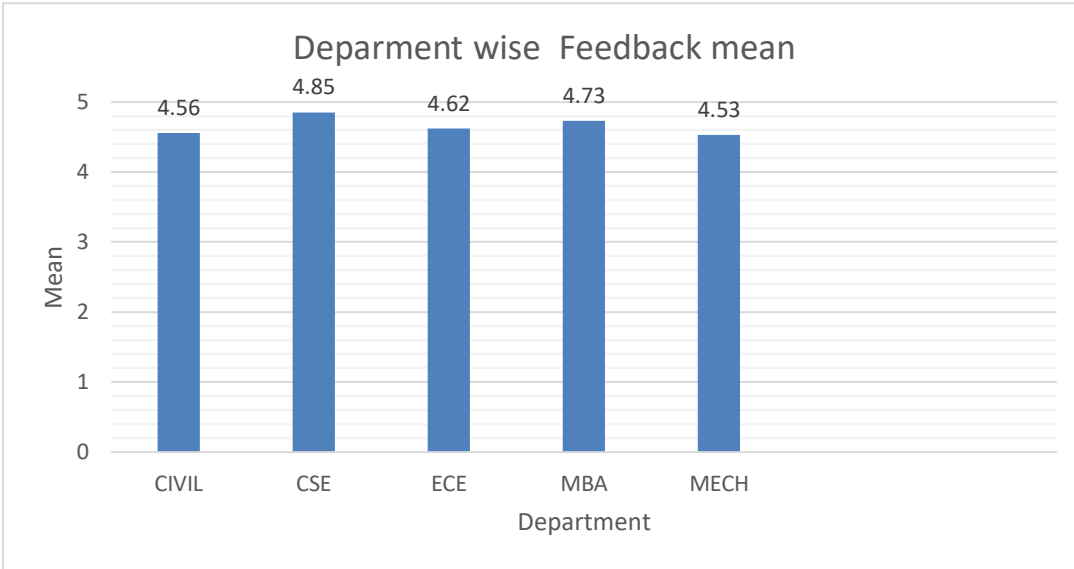



IQAC Coordinator

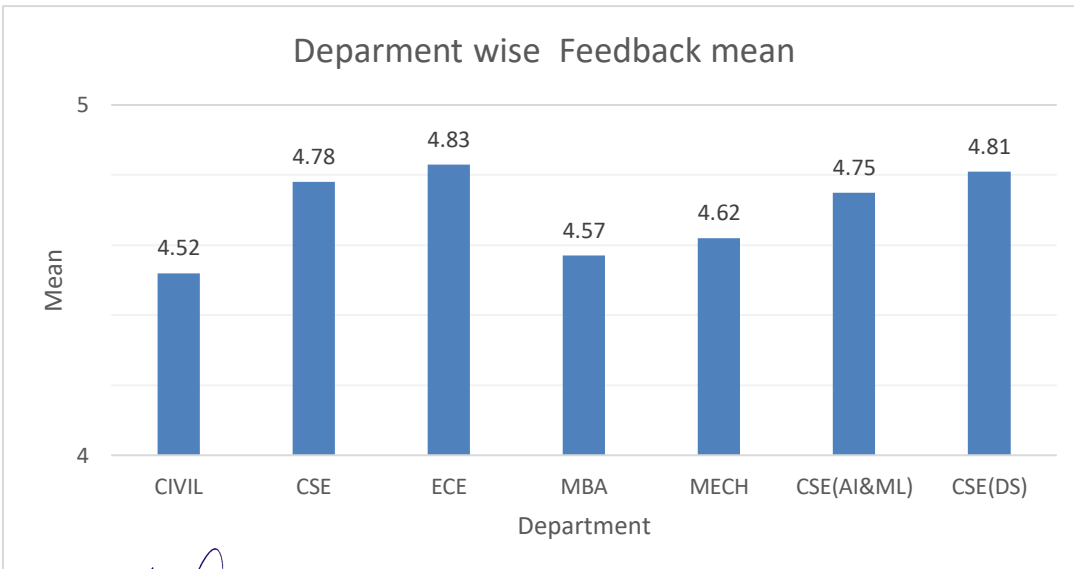


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C. Feedback on Curriculum by Alumni



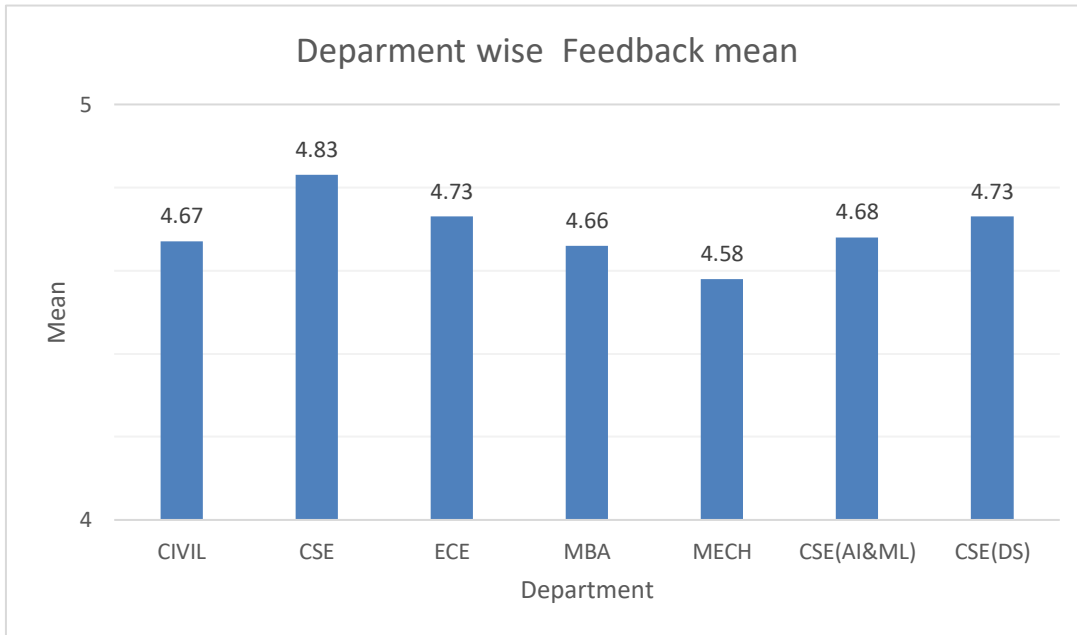
D. Feedback on Curriculum by Employers




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E. Feedback on Curriculum by Parents




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Principal

Feedback Analysis and Action Taken Report based on feedback report

2020-2021

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, Faculty, Employers, Alumni and Parents.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by Faculty.
- For Faculty, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For Employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learn through the curriculum.
- For Alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For Parents, it had to say about the content of the syllabus as the topics covered are more in a particular semester. Parents want reduction in the portion so that the same can be covered in time by the faculty.



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The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students

Feedback	Action taken	Impact
Feedback concluded that the units in the syllabus are properly sequenced from the majority view. students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.	Students are encouraged to lead various Club activities for technical & non-technical to enhance their Leadership qualities and improve communication Skills.	Technical Clubs are enhanced with various technical activities.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.



Principal

II Feedback from Teachers:

Feedback	Action taken	Impact
Suggested that syllabi should be need based	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the head of Department and appropriate awareness was created
Registration fees/ travel grants for participation in conferences/ seminar organized by institution of national values.	Institution provides registration fees on need basis.	Teachers happy to work in this environment and improve their self growth.

III Feedback from Employers:

Feedback	Action Taken	Impact
Suggestion to enhance general communication skills	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum
To promote work environment for better team work.	A strong rubric was designed to assess the team work in student's project works.	Better improvement in team participative behavior of students.



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IV Feedback from Alumni:

Feedback	Action taken	Impact
More exposure to field visits in curriculum	Formal instructions were circulated to all through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions were circulated to all through competent authority for addressing the issue.	Teachers paid more attention to give more attention for Evidence based practical education

V Feedback from Parents:

Feedback	Action taken	Impact
Parents requested to provide special sessions on Interview skills.	Principal directed the Training and Placement Cell to organize more number of mock Interview sessions by Industry professionals.	Campus placements gradually increased.
Students are made to be industry ready at the end of the program.	Students have undergone internships, field projects, field visits and carried out projects (micro, mini and major) at each level as a part of courses (course-end projects).	Campus placements gradually increased.



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Student Feedback

Name of the Student: Survi Aakanksha

Roll Number: 17R01A0351

Year/Sem: IV I

Department Mechanical

- | | | | | |
|--|----------------------|----------------------|-----------------|--------------------|
| 1. The Course objectives and Course outcomes are clear and specific | Excellent | Very Good | Good | Average |
| 2. The syllabus of course pertained to the semester | Excellent | Very Good | Good | Average |
| 3. Depth of the course content | Excellent | Very Good | Good | Average |
| 4. Course contents will helps you in Implementation of Academic Projects | Excellent | Very Good | Good | Average |
| 5. To What extent the Awareness of CBCS was informed to you | Excellent | Very Good | Good | Average |
| 6. Infrastructure Facilities in the institution | Excellent | Very Good | Good | Average |
| 7. Contents of the Value added Courses conducted by the Department | Excellent | Very Good | Good | Average |
| 8. Encouragement to students for participation in various co-curricular activities | Excellent | Very Good | Good | Average |
| 9. Placement activities | Excellent | Very Good | Good | Average |
| 10. The learning resources in the library was adequate and appropriate | Excellent | Very Good | Good | Average |

Introduced Lab For Automation in
Manufacturing to Fulfill
Industry Needs.


Signature of the Student


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Hyderabad-501 401.

Student Feedback

Name of the Student: G. Ambirao Sujjan

Roll Number: 17R01A04D4

Year/Sem: Final - I

Department: ECE

- | | | | | |
|--|-------------|-------------|--------|---------|
| 1. The Course objectives and Course outcomes are clear and specific | Excellent | Very Good | ✓ Good | Average |
| 2. The syllabus of course pertained to the semester | Excellent | ✓ Very Good | Good | Average |
| 3. Depth of the course content | Excellent | ✓ Very Good | Good | Average |
| 4. Course contents will helps you in Implementation of Academic Projects | Excellent | Very Good | ✓ Good | Average |
| 5. To What extent the Awareness of CBCS was informed to you | Excellent | ✓ Very Good | Good | Average |
| 6. Infrastructure Facilities in the institution | Excellent | ✓ Very Good | Good | Average |
| 7. Contents of the Value added Courses conducted by the Department | ✓ Excellent | Very Good | Good | Average |
| 8. Encouragement to students for participation in various co-curricular activities | Excellent | ✓ Very Good | Good | Average |
| 9. Placement activities | ✓ Excellent | Very Good | Good | Average |
| 10. The learning resources in the library was adequate and appropriate | Excellent | ✓ Very Good | Good | Average |

Suggestions:-

* We can introduce Internet of things (IoT) which is beneficial for upcoming future Technology.

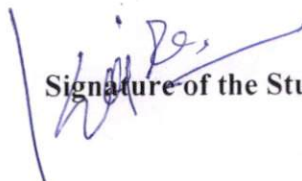

Signature of the Student


Student Feedback

Name of the Student: H. Kiranmayi
 Roll Number : 17R01B0038
 Year/Sem : 2017
 Department : MBA

- | | |
|--|---|
| 1. The Course objectives and Course outcomes are clear and specific | Excellent
<input checked="" type="checkbox"/> Very Good
<input type="checkbox"/> Good
<input type="checkbox"/> Average |
| 2. The syllabus of course pertained to the semester | Excellent
<input checked="" type="checkbox"/> Very Good
<input type="checkbox"/> Good
<input type="checkbox"/> Average |
| 3. Depth of the course content | Excellent
<input checked="" type="checkbox"/> Very Good
<input type="checkbox"/> Good
<input type="checkbox"/> Average |
| 4. Course contents will helps you in Implementation of Academic Projects | Excellent
<input type="checkbox"/> Very Good
<input checked="" type="checkbox"/> Good
<input type="checkbox"/> Average |
| 5. To What extent the Awareness of CBCS was informed to you | Excellent
<input checked="" type="checkbox"/> Very Good
<input type="checkbox"/> Good
<input type="checkbox"/> Average |
| 6. Infrastructure Facilities in the institution | Excellent
<input type="checkbox"/> Very Good
<input checked="" type="checkbox"/> Good
<input type="checkbox"/> Average |
| 7. Contents of the Value added Courses conducted by the Department | Excellent
<input type="checkbox"/> Very Good
<input type="checkbox"/> Good
<input checked="" type="checkbox"/> Average |
| 8. Encouragement to students for participation in various co-curricular activities | Excellent
<input type="checkbox"/> Very Good
<input checked="" type="checkbox"/> Good
<input type="checkbox"/> Average |
| 9. Placement activities | Excellent
<input checked="" type="checkbox"/> Very Good
<input type="checkbox"/> Good
<input type="checkbox"/> Average |
| 10. The learning resources in the library was adequate and appropriate | Excellent
<input checked="" type="checkbox"/> Very Good
<input type="checkbox"/> Good
<input type="checkbox"/> Average |

Expected Analysis Subjects


 Signature of the Student


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Industry feedback form

1. How do you find the present Curriculum in applying the knowledge to solve complying engineering problems?

Excellent Very Good Good Satisfactory

2. How do you find the students ability to Design a System, Component, or Process to Meet Desired Needs

Excellent Very Good Good Satisfactory

3. How is the curriculum designed able to Identify, Formulate, and Solve Engineering Problems

Excellent Very Good Good Satisfactory

4. How do you rate the curriculum on par with current industry trends?

Excellent Very Good Good Satisfactory

5. How far is Broad Education Necessary to Understand the Impact of Engineering Solutions in a Global/Societal Context?

Excellent Very Good Good Satisfactory

6. How do you rate our curriculum with respect to being open to new ideas and learning new technologies?

Excellent Very Good Good Satisfactory

7. How effectively the curriculum is designed to Use the Techniques, Skills, and Modern Engineering Tools Necessary for Engineering Practice?

Excellent Very Good Good Satisfactory

Name with Signature: Pankaj [Signature]

Organization Name: Capgemini



Stakeholders Feedback on Curriculum

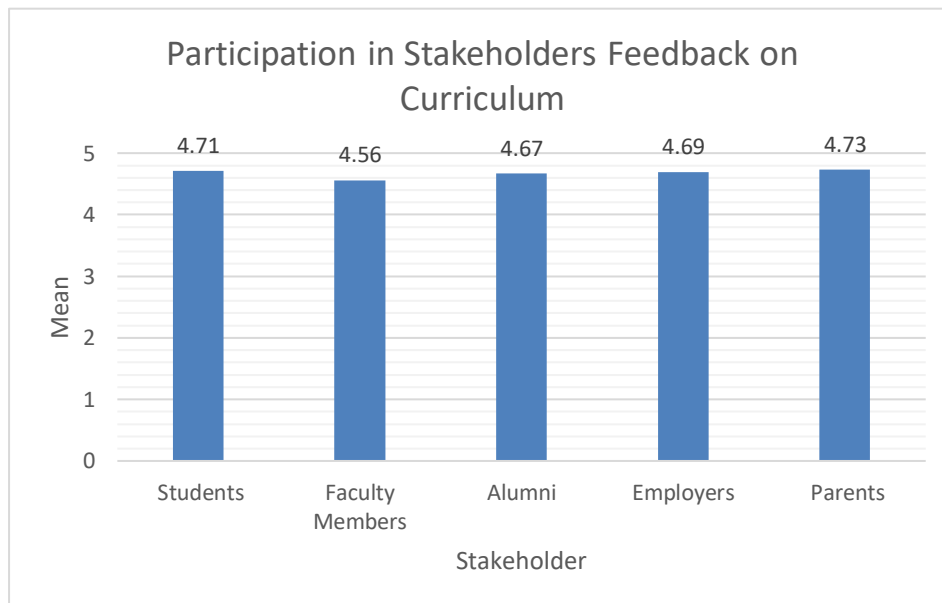
Report for Academic Year 2021-2022

Participation in Stakeholders Feedback on Curriculum

No. of Students	: 917
No. of Faculty Members	: 72
No. of Alumni	: 151
No. of Employers	: 127
No. of Parents	: 352

Overall Mean Score of Stakeholders Feedback on Curriculum

A. Feedback on Curriculum by Students	: 4.71
B. Feedback on Curriculum by Faculty Members	: 4.56
C. Feedback on Curriculum by Alumni	: 4.67
D. Feedback on Curriculum by Employers	: 4.69
E. Feedback on Curriculum by Parents	: 4.73



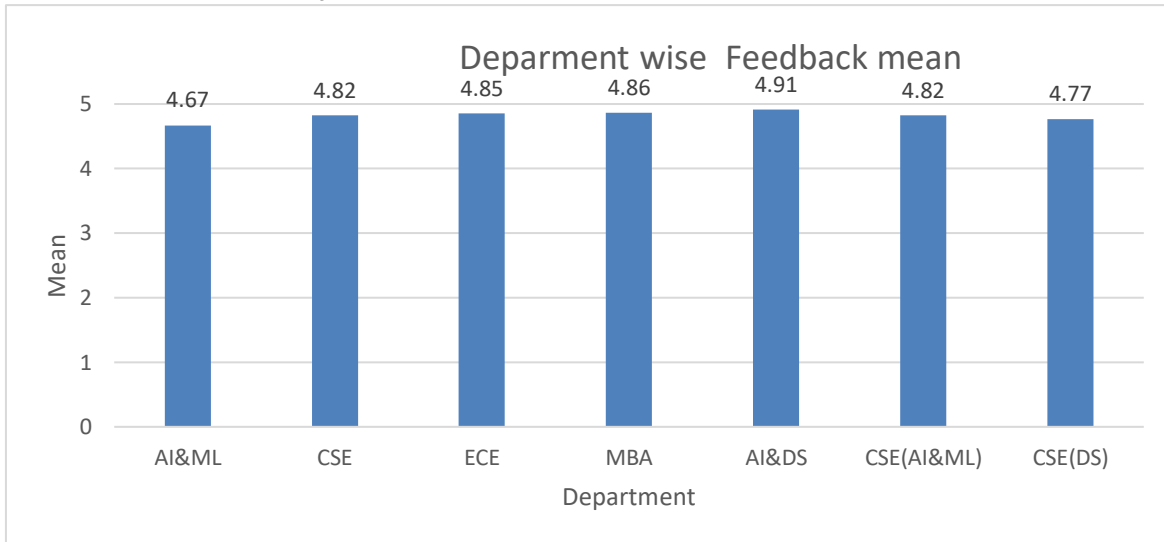

IQAC Coordinator



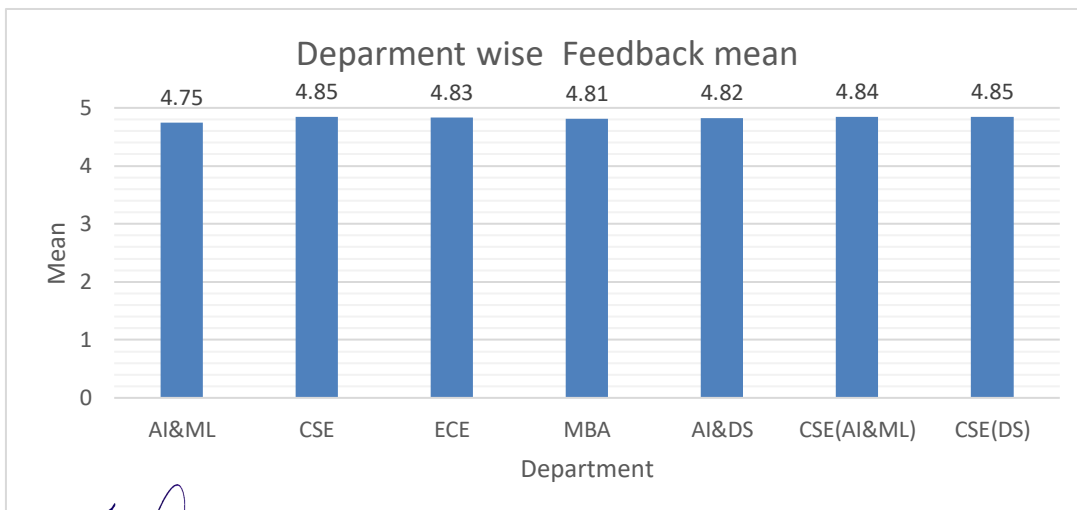
Principal

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A. Feedback on Curriculum by Students



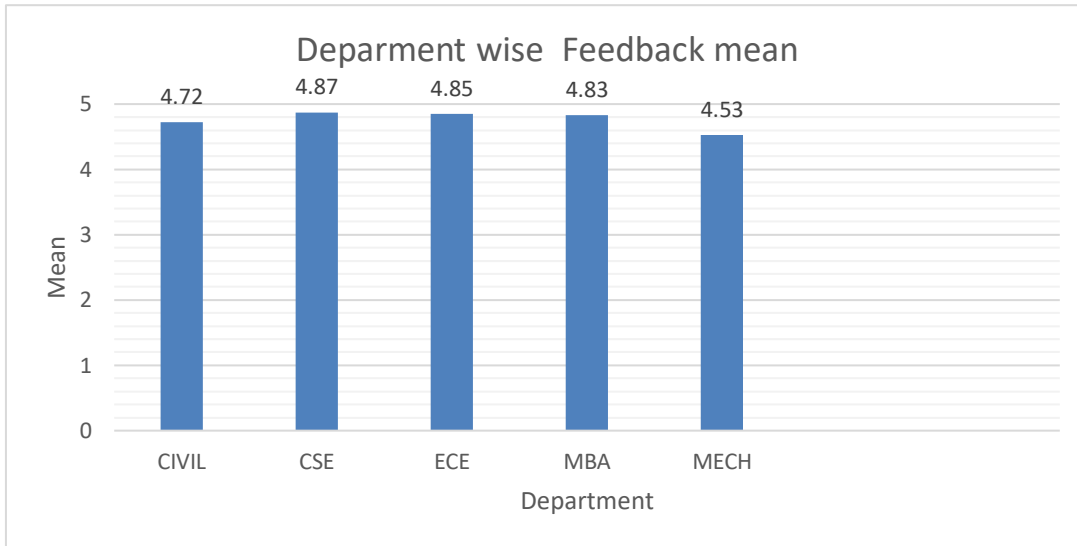
B. Feedback on Curriculum by Faculty Members



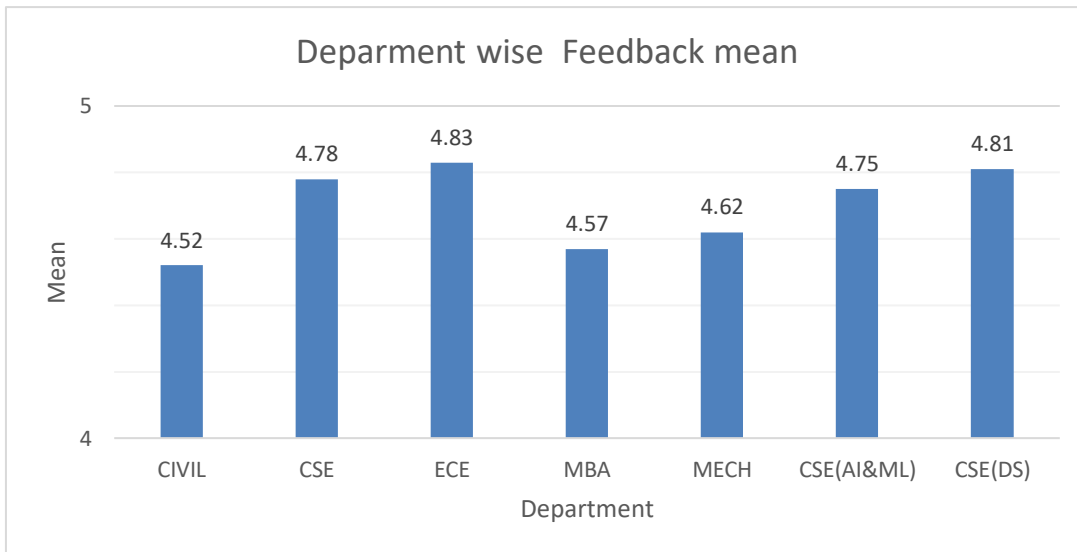

IQAC Coordinator


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C. Feedback on Curriculum by Alumni



D. Feedback on Curriculum by Employers



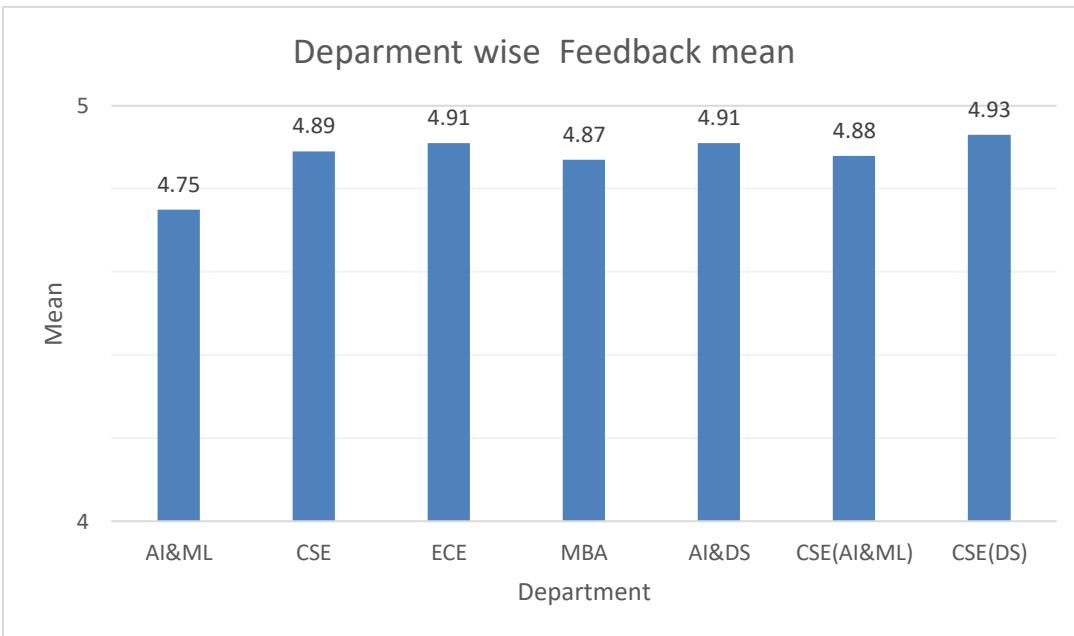

IQAC Coordinator



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E. Feedback on Curriculum by Parents




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Kandlakoya (V), Medchal Road,
Hyderabad-501 401.

Feedback Analysis and Action Taken Report based on feedback report

2021-2022

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, Faculty, Employers, Alumni and Parents.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by Faculty.
- For Faculty, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For Employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learn through the curriculum.
- For Alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For Parents, it had to say about the content of the syllabus as the topics covered are more in a particular semester. Parents want reduction in the portion so that the same can be covered in time by the faculty.



Principal

Principal

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The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students

Feedback	Action taken	Impact
students were happy with credits assigned to the course more than 90 percentage agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).	Subject materials provided for Module Wise, Question Bank, Video lecture links are shared before the commencement of classes.	Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.



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II Feedback from Teachers:

Feedback	Action taken	Impact
Adopting innovation techniques/ strategies in teaching and assessment.	Faculties are encouraged to make their own strategies by tuning their lesson plan accordingly.	New format of course plan, lesson plan were introduced to enhance independency in curriculum delivery.
Refresher course to enrich the learning experience of Teaching and Non-Teaching faculty.	Faculty development Programs are organized for faculty.	Two Non-teaching programs are conducted.

III Feedback from Employers:

Feedback	Action Taken	Impact
Core-industry knowledge is required.	Internship is made mandatory and all final year & Pre final year students are encouraged to do internship.	Successfully implemented.
Suggestion to promote work environment for team work	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.	Teachers encouraged students to work in team and positive results of working in a team are visible.



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IV Feedback from Alumni:

Feedback	Action taken	Impact
Alumni interaction to be increased for career guidance	Alumni addressed the students regarding placement, technical seminars and lectures.	CMR Alumni association conducted several activities with Alumni like Guest lecture, Alumni talk and Alumni meet.
Evidence based practical demonstration	Formal instructions were circulated to all through competent authority for addressing the issue.	Teachers paid more attention to give more attention for Evidence based practical education

V Feedback from Parents:

Feedback	Action taken	Impact
Parents requested to provide special sessions on Interview skills.	Principal directed the Training and Placement Cell to organize more number of mock Interview sessions by Industry professionals.	Campus placements gradually increased.
Students are made to be industry ready at the end of the program.	Students have undergone internships, field projects, field visits and carried out projects (micro, mini and major) at each level as a part of courses (course-end projects).	Campus placements gradually increased.



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Student Feedback

Name of the Student: V. Rigneth
 Roll Number: 18RDIA0554
 Year/Sem: IV 2
 Department: CSE

- | | | | | |
|--|----------------------|----------------------|-----------------|--------------------|
| 1. The Course objectives and Course outcomes are clear and specific | Excellent | Very Good | Good | Average |
| 2. The syllabus of course pertained to the semester | Excellent | Very Good | Good | Average |
| 3. Depth of the course content | Excellent | Very Good | Good | Average |
| 4. Course contents will helps you in Implementation of Academic Projects | Excellent | Very Good | Good | Average |
| 5. To What extent the Awareness of CBCS was informed to you | Excellent | Very Good | Good | Average |
| 6. Infrastructure Facilities in the institution | Excellent | Very Good | Good | Average |
| 7. Contents of the Value added Courses conducted by the Department | Excellent | Very Good | Good | Average |
| 8. Encouragement to students for participation in various co-curricular activities | Excellent | Very Good | Good | Average |
| 9. Placement activities | Excellent | Very Good | Good | Average |
| 10. The learning resources in the library was adequate and appropriate | Excellent | Very Good | Good | Average |

As per our syllabus everything is OK but per growing technology add GO programming in course.

Signature of the Student



FACULTY FEEDBACK

Academic Year: 2021-2022

Name of the Faculty S. Asif

Department CSE

1. Do you feel that the syllabus defined will clarify your teaching goals and the expectations of the students learning objective?

Poor Average Good Excellent

2. To what extent you feel that the current syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor Average Good Excellent

3. Reference material and prescribed books are available in the library for the topics mentioned in the syllabus?

Poor Average Good Excellent

4. The Syllabus framed is

Irrelevant Inadequate Adequate Challenging

5. Depth of the course content

Poor Average Good Excellent

6. Relevance to the gain the knowledge to implement the project individually by student.

Poor Average Good Excellent

7. This Curriculum justify course objectives and outcomes for specified course

Poor Fair Average Good Excellent

8. Are you satisfied with existing curriculum (Yes/No?)

If No: Suggest for Improvements No Comments

Other Suggestions if any:


Signature



Alumni Feedback

Alumni Name: M. Sajith

Name of the Department CSE

Year of Passing: 2022

Present Employment: COMAKE IT

1. The infrastructural aspects provided by college were up-to the mark

Strongly Agree Agree Neutral Not Agree

2. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree Agree Neutral Not Agree

3. The Course Curriculum taught to you was

Challenging Adequate Inadequate Irrelevant

4. Depth of the course content

Extremely Good Good Average Not Satisfactory

5. Extent of the coverage of course

Extremely Good Good Average Not Satisfactory

6. Applicability of Curriculum to real life situations

Extremely Good Good Average Not Satisfactory

7. To What extent the curriculum gained was useful at your work place

Extremely Useful useful Some Extent Not useful

8. Are you in favor of recommending few changes in curriculum? (YES/NO)

If Yes: Suggest new courses or contents to be included in curriculum _____

9. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree Agree Neutral Not Agree

10. The library facilities in the college were excellent

Strongly Agree Agree Neutral Not Agree

Other Suggestions if any: _____


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Signature

Parent Feedback

1. How do you rate the quality and relevance of the courses included into the curriculum?
A - Excellent B - Good C - Average D - Poor
2. How do rate the courses in terms of their relevance to the latest and/or future technologies?
A - Excellent B - Good C - Average D - Poor
3. Infrastructure Facilities
A - Excellent B - Good C - Average D - Poor
4. Programmes arranged by the department for achieving industry exposure
A - Excellent B - Good C - Average D - Poor
5. Encouragement to students for participation in various co-curricular activities
A - Excellent B - Good C - Average D - Poor
6. Placement activities
A - Excellent B - Good C - Average D - Poor
7. Student mentoring
A - Excellent B - Good C - Average D - Poor
8. How do you rate the quality of teaching (based on your ward feedback) in the Institution?
A - Excellent B - Good C - Average D - Poor
9. How do you rate the college activities that help your ward in getting jobs and placements?
A - Excellent B - Good C - Average D - Poor
10. How do you rate the transformation of your ward after the completion of the course?
A - Excellent B - Good C - Average D - Poor

Name & Signature of the Parent: A. Venkatesh



Ward Registration Number: 18 R01A05J1



Stakeholders Feedback on Curriculum

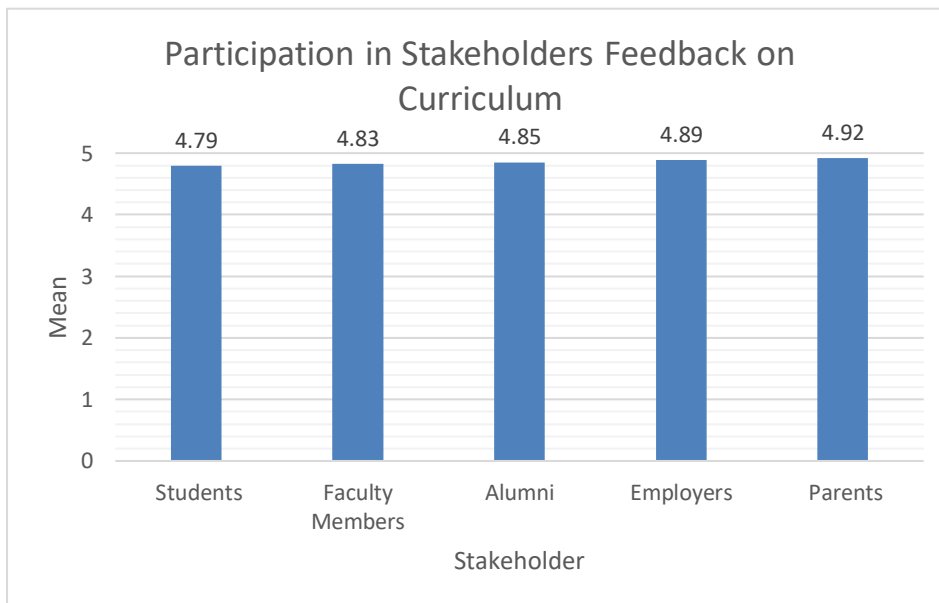
Report for Academic Year 2022-2023

Participation in Stakeholders Feedback on Curriculum

No. of Students	: 971
No. of Faculty Members	: 75
No. of Alumni	: 243
No. of Employers	: 224
No. of Parents	: 367

Overall Mean Score of Stakeholders Feedback on Curriculum

A. Feedback on Curriculum by Students	: 4.79
B. Feedback on Curriculum by Faculty Members	: 4.83
C. Feedback on Curriculum by Alumni	: 4.85
D. Feedback on Curriculum by Employers	: 4.89
E. Feedback on Curriculum by Parents	: 4.92



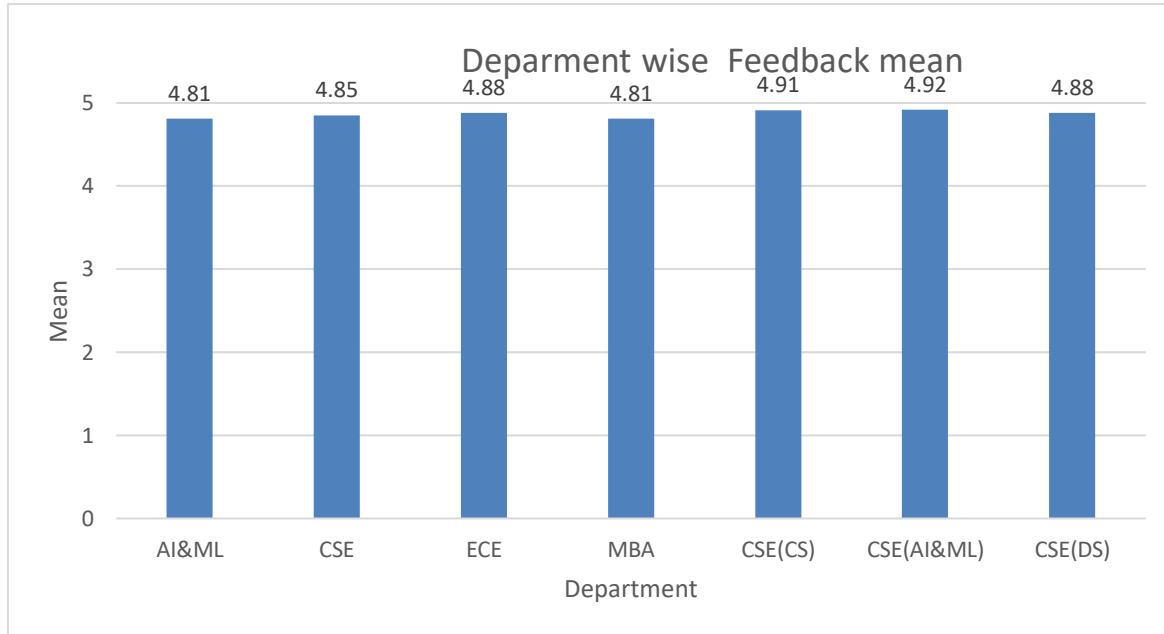

IQAC Coordinator



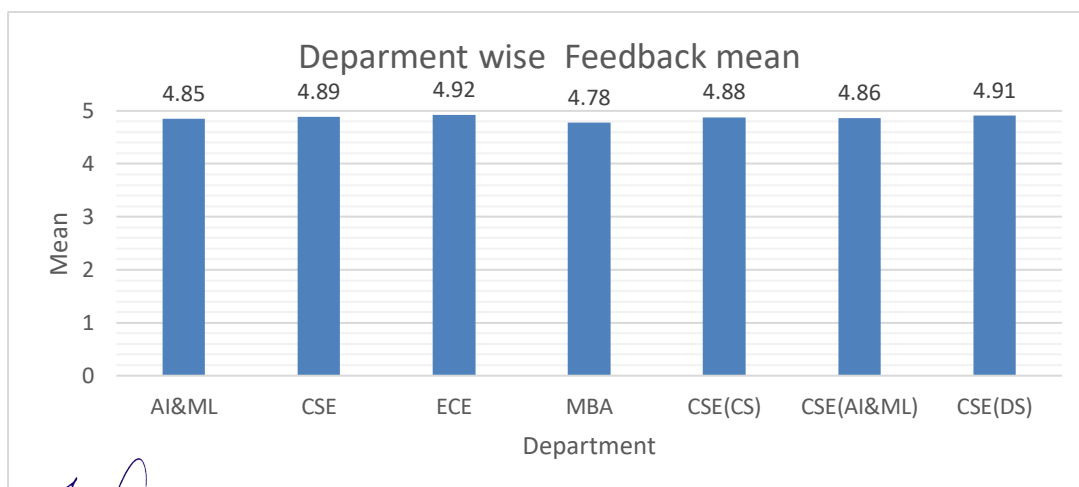
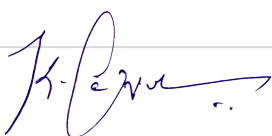
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A. Feedback on Curriculum by Students



B. Feedback on Curriculum by Faculty Members

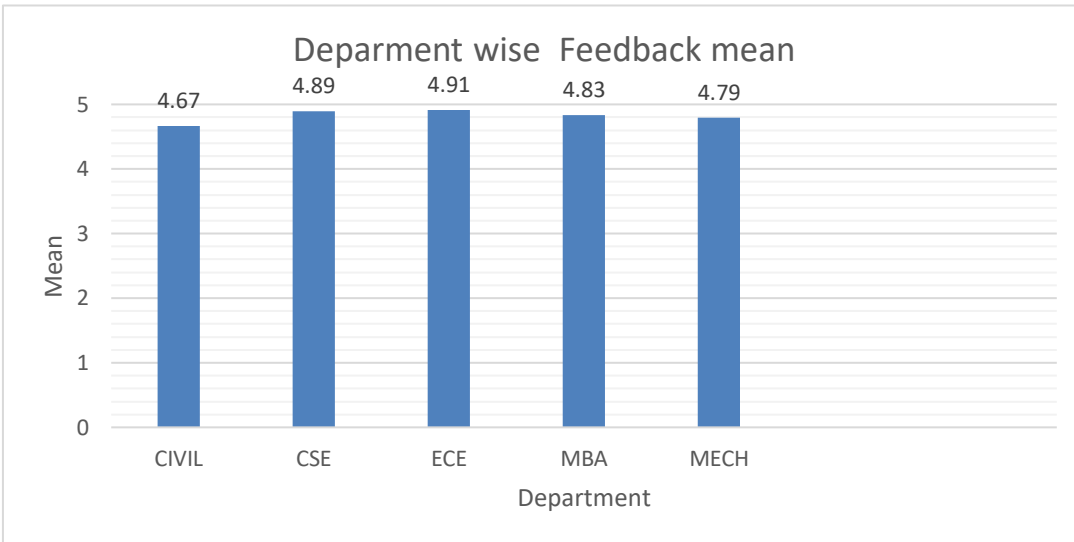
IQAC Coordinator



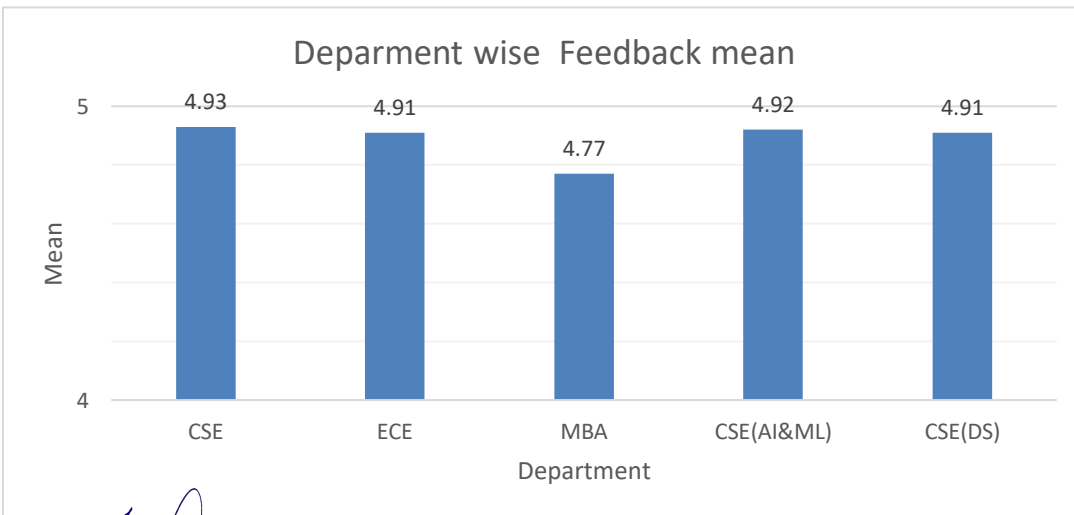
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C. Feedback on Curriculum by Alumni



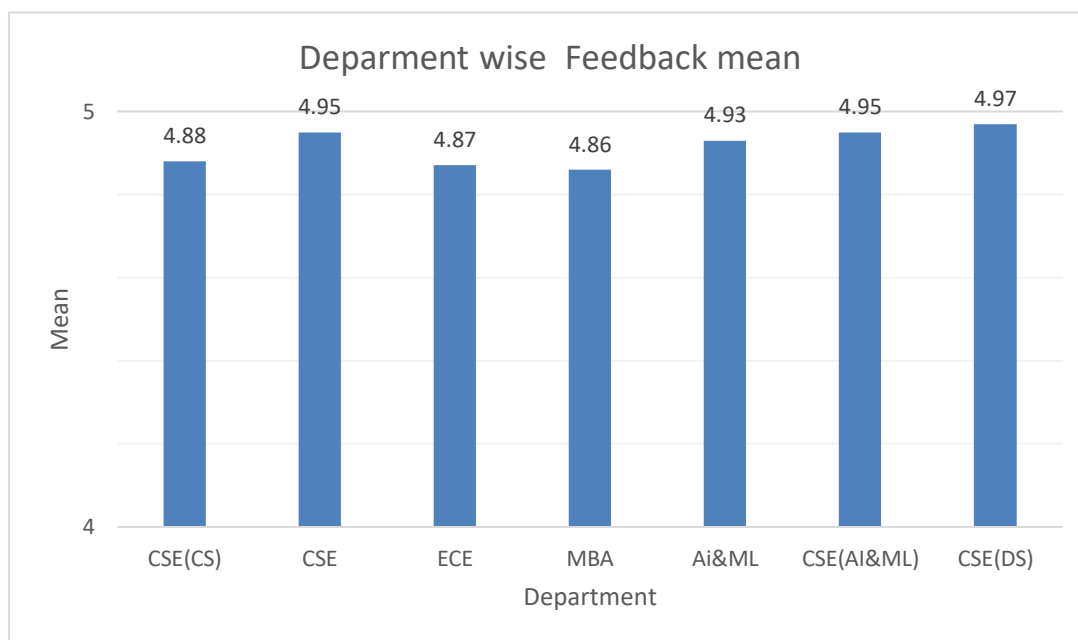
D. Feedback on Curriculum by Employers




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E. Feedback on Curriculum by Parents




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Feedback Analysis and Action Taken Report based on feedback report 2022-2023

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, Faculty, Employers, Alumni and Parents.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by Faculty.
- For Faculty, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For Employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learn through the curriculum.
- For Alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For Parents, it had to say about the content of the syllabus as the topics covered are more in a particular semester. Parents want reduction in the portion so that the same can be covered in time by the faculty.



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The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students

Feedback	Action taken	Impact
More Companies for Placement and Internship	An Exclusive Placement Cell was already formed on the recommendations, the committee was asked to focus on locations like metro Politian cities and surrounding areas.	Wide range of companies were contacted and helped improved placements
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.



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II Feedback from Teachers:

Feedback	Action taken	Impact
Practical knowledge of emerging technologies and working on projects should be given importance	Conducted FDP, workshops on different technologies like Internet of Things with cloud computing, Go Programming, AWS.	Motivation to faculty to get Real-Time Projects.
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the head of Department and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.

III Feedback from Employers:

Feedback	Action Taken	Impact
Suggestion to enhance general communication skills	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum
Core-industry knowledge is required.	Internship is made mandatory and all final year & Pre final year students are encouraged to do internship.	Successfully implemented.



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IV Feedback from Alumni:

Feedback	Action taken	Impact
More Training on Competitive Examination's.	New Faculty Members appointed for additional coaching for training.	Better results in competitive entrance exams for higher studies.
To encourage students to become an Entrepreneur	To conduct various Guest lectures' for students to become an Entrepreneur	Students paid more attention to improve self-employability

V Feedback from Parents:

Feedback	Action taken	Impact
Most of the parents were very much satisfied with wards discipline and set-up on the campus to encourage attitude.	The teaching learning eco-system has students towards enhancing their learning levels without deviating towards untoward incidents ensuring the wards discipline and attitude.	Student's ethical values as well as attitude are improved.
Students are made to be industry ready at the end of the program.	Students have undergone internships, field projects, field visits and carried out projects (micro, mini and major) at each level as a part of courses (course-end projects).	Campus placements gradually improving.



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