



# CMR INSTITUTE OF TECHNOLOGY



(UGC AUTONOMOUS)

(Approved by AICTE, Affiliated to JNTUH, Accredited by NBA & NAAC with 'A+' Grade)

Kandlakoya(V), Medchal Road, Hyderabad – 501 401

Date: 30.10.2025

## CIRCULAR

**Sub:** Constitution of *Socio-Economically Disadvantaged Groups (SEDG) Cell* – Reg

All staff members and students are hereby informed that, in pursuance of the provisions of the **National Education Policy (NEP) 2020**, **UGC Guidelines on Equity and Inclusion**, and **AICTE norms for student support services**, the Institution hereby notifies the **constitution of the Socio-Economically Disadvantaged Groups (SEDG) Cell** for the Academic Year 2025–26.

Committee: Socio-Economically Disadvantaged Groups (SEDG) Cell			
S. No.	Name and Designation	Department	Role
1	Dr. B. Satyanarayana, Prof. & Principal	CSE	Chairman
2	Dr. A. Nirmal Kumar, Prof.	CSE(DS)	Member
3	Dr. K. Niranjan Reddy, Prof.	ECE	Member
4	Dr. M. Radha Krishna Reddy, Prof.	H&S	Member
5	Dr. B.V. KrishnaVeni, Assoc. Prof. & Dean IQAC	ECE	Member
6	Dr. R. Anantha Lakshmi, Assoc. Prof. & Member Secretary Internal Complaints Cell	H&S	Member
7	Dr. G. Jagan Naik, Assoc. Prof. & Member Secretary SC & ST Cell	CSE(DS)	Member
8	Dr. Jaishri Pandhari Wankhede, Assoc. Prof., & Member Secretary Grievances Redressal Cell	CSE	Member
9	Mrs. P. Deepthi, Asst. Prof. OBC	CSE(AI&ML)	Member
10	Mr.A.Sujith reddy	CSE( DS)	Student Member
11	Ms. Samyuktha Chanda	ECE	Student Member
12	Mr. T. Uday Kumar, Administrative Officer	Admin	Member Secretary

### Objectives of the SEDG Cell:

#### 1. Support and Empowerment

To provide comprehensive academic, financial, psychological, and social support to students and staff from socio-economically disadvantaged backgrounds, including SC/ST/OBC categories, minorities, first-generation learners, and individuals from rural and tribal communities.

#### 2. Equity and Inclusion

To promote equity, diversity, and inclusion in education and employment by ensuring fair access to institutional resources, opportunities, and participatory decision-making.

#### 3. Awareness and Sensitization

To organize workshops, seminars, and training programmes aimed at sensitizing students, faculty, and administrative staff to the challenges faced by socio-economically disadvantaged groups.

#### 4. Policy Implementation and Monitoring

To ensure effective implementation and continuous monitoring of affirmative action policies, reservation norms, and government welfare schemes.

#### 5. Grievance Redressal

To act as a supportive platform for receiving, addressing, and resolving grievances or complaints related to discrimination or deprivation faced by members of disadvantaged groups.

## Responsibilities of the SEDG Cell:

- **Awareness Campaigns**  
Conduct awareness programmes highlighting socio-economic equity, inclusivity, and available institutional and government support mechanisms.
- **Academic Assistance**
  - Organize remedial classes, mentoring, and academic support programmes.
  - Facilitate access to textbooks, reference materials, and digital learning resources.
- **Data Collection and Analysis**  
Maintain and analyze data on the socio-economic background of students and staff to evaluate the impact of interventions and recommend improvements.
- **Outreach Activities**  
Collaborate with local communities, schools, and organizations to identify potential students from disadvantaged backgrounds and facilitate their enrollment.
- **Policy Implementation**  
Monitor and support the implementation of institutional, state, and central government policies related to diversity, equity, and inclusion.
- **Career Counseling and Skill Development**  
Provide career guidance, training, and skill-development programmes tailored to the needs of marginalized and disadvantaged groups.
- **Liaison with Government Bodies**  
Coordinate with government departments and agencies for scholarships, fellowships, and welfare schemes.
- **Research and Documentation**  
Conduct research on socio-economic disparities and institutional inclusivity to support evidence-based policy formulation.
- **Collaboration and Networking**
  - Collaborate with government agencies, NGOs, and funding organizations to enhance support systems.
  - Develop partnerships with alumni and philanthropists for scholarships, mentorship, and financial assistance.

## Copy submitted to Secretary

Copy to: 1. All HOD's                      2.All Concerned                      3.Notice Board                      4.Office File



**PRINCIPAL**

*Principal*

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