



CMR INSTITUTE OF TECHNOLOGY (UGC AUTONOMOUS)



(Approved by AICTE, Affiliated to JNTUH, Accredited by NBA & NAAC with 'A+' Grade)
Kandlakoya(V), Medchal Road, Hyderabad – 501 401.

Date: 30.10.2025

CIRCULAR

All the staff members and the students are hereby informed that the following are appointed as members of Understanding Lifelong Learning for All in Society (ULLAS) for the A.Y. 2025-26 were constituted on to plan, coordinate, and monitor all activities under the ULLAS initiative.

Committee: Understanding Lifelong Learning for All in Society Committee			
S. No.	Name and Designation	Department	Role
1	Dr. B. Satyanarayana, Prof. & Principal	CSE	Chairman
2	Dr. K. Niranjan Reddy, Assoc. Prof. & HOD	ECE	Member
3	Dr. K. Pradeep Reddy, Assoc. Prof. & HOD	CSE	Member
4	Dr. P. Srinivas, Assoc. Prof. & HOD	CSE (AI&ML)	Member
5	Dr. A. Nirmal Kumar, Assoc. Prof. & HOD	CSE(DS)	Member
6	Dr. M. Radha Krishna Reddy, Prof. & HOD	H&S	Member
7	Mr. Umamaheswararao Gobbilla, Assoc. Prof. & HOD	MBA	Member
8	Dr. B.V. Krishnaveni, Assoc. Prof. & Dean IQAC	ECE	Member
9	Dr. Jaishri Pandhari Wankhede, Assoc. Prof. , Dean S A	CSE	Member
10	Mr. G. Venkata Ramana, Assoc. Prof. & Dean IIIC	H&S	Member
11	Dr. Vinit Kumar Gunjan, Assoc. Prof. & Dean Academics	CSE	Member
12	Ms.B.Chandrika	CSE(DS)	Student Member
13	Mr. Gopireddy Purna Chandu Reddy	CSE (AI&ML)	Student Member
14	Mr. Abbas Ali	CSE	Student Member
15	Ms. S.Srijareddy	ECE	Student Member
16	Dr. P. Praveen Reddy, Asst. Prof.	H&S	Member Secretary

Responsibilities of the Committee

1. Prepare an **annual action plan** for ULLAS-related activities.

2. Conduct of Awareness Programs on ULLAS

Awareness and orientation programmes were conducted for:

- **First-year students**
- **Faculty members**
- **Non-teaching staff**

Focus Areas

- Concept and importance of **lifelong learning**
- **National objectives** of the ULLAS mission
- **Role of youth** in community development
- Responsibilities of educational institutions in **promoting community development and digital literacy**

These programmes ensured that participants gained a comprehensive understanding of ULLAS and its role in fostering a learning-oriented society.

3. Digital Literacy Drive

Engineering students played an active role in promoting digital literacy in the community through structured outreach activities.

Key Activities

- Setting up **digital literacy kiosks** on campus
- Conducting **weekend literacy camps** in nearby villages and municipal wards
- Providing **hands-on training** for community members on:
 - Digital payments and **cashless transactions**
 - Accessing **online government services**
 - **Cyber safety** and responsible internet use
 - Basic smartphone operation and essential mobile applications

Through these initiatives, students served as **digital facilitators**, helping bridge the digital divide in the community.

4. Lifelong Learning Modules

To promote continuous learning among students and local residents, the institution introduced short learning modules under the ULLAS framework.

Modules Offered

- Soft Skills Development
- Communication Skills Enhancement
- Financial Literacy and Budgeting
- Basic Computer Operations
- Introduction to Artificial Intelligence (AI) – General Awareness

These modules strengthened essential life skills and promoted lifelong learning, in line with national ULLAS objectives.

Conclusion

Through systematic planning, coordinated implementation, and proactive student involvement, the institution successfully executed multiple components of the **ULLAS – Understanding Lifelong Learning for All in Society** initiative in 2025. The programme contributed significantly to fostering a culture of lifelong learning, digital empowerment, and community engagement.



PRINCIPAL

Principal
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